



GREENWOOD ACADEMIES TRUST

ACCESSIBILITY PLAN

1. This Accessibility Plan has been drawn up in consultation with the Greenwood Academies Trust (GAT) board, students, parents, staff and councillors of the Academy and covers the period from January 2011 – December 2017.
2. We are committed to providing a fully accessible environment which values and includes all students, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. GAT plans, over time, to increase the accessibility of provision for all students, staff and visitors to all of our sites. Individual Accessibility Plans are produced for each Academy and contain relevant actions to:
 - Improve access to the **physical environment** of the Academy, adding specialist facilities as necessary. This covers improvements to the physical environment and physical aids to access education.
 - Increase access to the **curriculum** for students with a disability, expanding the curriculum as necessary to ensure that students with a disability are as equally prepared for life as are the able-bodied students. This covers teaching and learning and the wider curriculum of the Academy such as participation in after school clubs, leisure and cultural activities, off site visits etc. It also includes the provision of specialist **aids and equipment**, which may assist disabled students in accessing the curriculum.
 - Improve the delivery of **written information** to students, staff, parents and visitors with disabilities. This will include handouts, timetables, textbooks and information about the Academy and its events. The information will be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. The plans will be reviewed and adjusted on an annual basis. New Action Plans will be produced every three years.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff trustees and councillors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the relevant sections of following documents:

- SEN and Disability Policy
- Admissions Policy
- Exclusions Policy
- Every Child Matters
- Organisation of Student Learning
- Education Brief
- Academy Improvement Plans
- Academy Brochures
- Asset Management Plan??

8. The Action Plan for physical accessibility relates to the Access Audit of the Academy, which is undertaken regularly by the Director Risk and Health & Safety. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will be reviewed prior to the end of each three-year plan period in order to inform the development of the new Plan for the following period.
9. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for the GAT Finance and General Purposes (F&GP) and school council committees will contain an item on “having regard to matters relating to Access”.
10. The Academy Brochure will make reference to this Accessibility Plan.
11. The Academy’s complaints procedure covers the Accessibility Plan.
12. Information about our Accessibility Plan will be published in each Academy’s Annual Report to Parents (statutory).
13. The Plan will be monitored through the School Council. Each School Council will produce a termly report on progress against the plan for the GAT F&GP.
14. The Academy will work in partnership with all stakeholders in developing and implementing this plan.
15. The Plan will be monitored by Ofsted as part of their inspection cycle.

DATE 01.10.2015

Bishop Creighton Academy Accessibility Plan 2015-2018

Improving the Physical Access at Bishop Creighton Academy

Compliances

Item	Findings
Accessibility	Level access into the academy from the front and rear of the academy. Reception wide enough to accommodate a wheelchair and companion. Walls and doorways are of contrasting colours. Very few steps around the academy, alternative options available.
Parking	Newly tarmacked surface in the car park with one designated accessible parking space.
Communications	Communication box at entry to the school is 4 " from ground level Fixed hearing loop at reception.
Accessible toilets	One accessible toilet available for staff use One accessible toilet in KS1 toilets block One accessible toilet as part of hygiene room in KS2 block
Hygiene room	Fully accessible with toilet, shower and height adjustable bed.
Classrooms	At least one classroom in each area (KS1 & KS2) has a wide exit with a ramp for ease of exit in an emergency.

Recommendations for improvement are:

Access Report Ref.	Item	Activity	Timescale	Cost £
1	Hand soap and hand towels in accessible toilet by entrance lobby should be reached from the toilet to allow a user to clean their hands before leaving, thus not soiling their equipment.	Move the hand soap and hand towel dispenser so they can be reached whilst user is seated.	31.03.18	The cost can be kept to a minimum if the refit can be completed by site staff
2	Accessible WC in KS1 too big for the younger children to use.	Install WC with seat height between 300-350mm. Adjust the grab rail height to 100-150mm above the seat height and 300-400mm from the centre of the seat.	Not required at present as no pupils with specific requirement. Review if a pupil presents with relevant needs.	£125.00 + installation Grab rail can be adjusted by site staff
3.	WC in the Hygiene room is non-compliant The toilet should <ul style="list-style-type: none"> • Have support on both sides • Be the right height for a child The soap dispenser and hand towels should also be at a height where they can be reached from the WC.	Refit grab rails at 100-150mm above seat height and 300-400mm centres from centre of seat Refit the soap and towel dispenser to a height that can be reached from the WC by a child.	31.03.18	The cost can be kept to a minimum if the refit can be completed by site staff
4.	Shower in hygiene room	Requires a seat to aid pupils with limited mobility. This can be fixed to the wall or a chair designed for shower use.	Not required at present as no pupils with specific requirement. Review if a pupil presents with relevant needs.	Shower seat. £100 + fitting if fixed to the wall.
5.	The pull cord in the staff accessible toilet.	Relocate so it can be reached from the WC	31.03.18	
6.	Exit from Reception class to external area	Doorframe needs to be re-fitted level with the ground.	Done	This is part of snagging from refit of doors and windows.

