

End of Year 1 Statements – Progress Target (PT)	
PT1 – Knowledge and understanding of religion and worldviews.	PT2 – Responding to religion and worldviews.
Be familiar with key words and vocabulary related to Christianity and maybe at least one other religion and worldviews.	Begin to talk about different beliefs and practices using the correct vocabulary.
Encounter a variety of religious and moral stories from Christianity, one other religion and worldviews.	Begin to suggest meanings behind religious and moral stories.
Show how individuals and faith communities celebrate life events.	Ask or respond to questions about how individuals and faith communities live.
Begin to name the different beliefs and practices of Christianity, and at least one other religion.	Express their own ideas about belief and practices creatively.

End of Year 2 Statements – Progress Target (PT)	
AT1 – Learning about religion and belief	AT2 – Learning from religion and belief
Name the different beliefs and practices of Christianity and at least one other religion and begin to look for similarities between religions.	Talk about and find meanings behind different beliefs and practices.
Retell some of the religious and moral stories from the bible and at least one other religious text or special book.	Suggest meanings of some religious and moral stories.
Begin to understand what it looks like to be a person of faith.	Ask and respond to questions about what individuals and faith communities do.
Pupils begin to use key words and vocabulary related to Christianity and at least one other religion.	Express their own ideas, opinions and talk about their work creatively using a range of different mediums.

End of Year 3 Statements – Progress Target (PT)	
AT1 – Learning about religion and belief	AT2 – Learning from religion and belief
Recall the different beliefs and practises of the religions studied at KS1 and at least one new religion or worldview.	Suggest and consider the impact of different beliefs and practices.
Recount some religious and moral stories from at least three different sources of authority.	Suggest meanings of some religious and moral stories and suggest how these relate to right and wrong.
Begin to understand that diversity exists within and between religions and worldviews.	Ask and respond to questions about how individuals and faith communities live and why.
Use key words and vocabulary related to all religions studied so far.	Use a range of different media to express creatively ideas, thoughts, and opinions. Begin to explain ideas and justify opinions.

End of Year 4 Statements – Progress Target (PT)	
AT1 – Learning about religion and belief	AT2 – Learning from religion and belief
Recall in detail and use the correct vocabulary in regard to the different beliefs and practices of different religions.	Respond to meanings behind different beliefs and practices using the correct vocabulary.
Begin to compare the similarities of at least three different religious texts or stories.	Respond to the meanings of some religious and moral stories and expresses how these relate (directly) to right and wrong.
Begin to understand the diversity of belief in different religions, nationality and globally.	Express an informed view on the impact of diversity of faith and belief in our world.
Begin to compare different responses to ethical questions looking from the perspective of different religions and worldviews.	Begin to articulate and communicate connections between their own ideas and others.

End of Year 5 Statements – Progress Target (PT)	
AT1 – Learning about religion and belief	AT2 – Learning from religion and belief
Begin to make connections between the different beliefs and practices of religions and worldviews studied so far.	Begin to reflect and respond thoughtfully to the significance of meaning behind different beliefs and practices. Using the correct vocabulary.
Begin to compare stories, beliefs and practices from a variety of religions and worldviews making reference to similarities and differences.	Being to respond thoughtfully to a range of stories, beliefs, and practices. Provide reasons for what they mean to different faith communities.
Understand and begin to evaluate the diversity of belief in different religions, nationally and globally. Begin to recognise that those who have non-religious worldviews follow a moral code.	Express an informed view on the impact of diversity of faith and belief in our world. Relate this to own lives.
Articulate simple responses to ethical questions from the range of different religions and worldviews studied so far.	Discuss and begin to apply own and others' ideas about ethical questions and to express own ideas clearly in response.

End of Year 6 Statements – Progress Target (PT)	
AT1 – Learning about religion and belief	AT2 – Learning from religion and belief
Make connections between different beliefs and practices of all religions and worldviews studied.	reflecting respectfully respond to the significance of meaning behind different beliefs and practises.
Make links and compare stories, beliefs and practises from different religions and world views including similarities and differences.	Respond respectfully to arrange of writings, stories, beliefs and practises. Provide justified reasons for similarities and differences.
Understand and evaluate the diversity of belief in different religions, nationally and globally. Recognise that those who have none-religious worldview follow a moral code.	Express and informed and considered view on the impact of diversity and faith and belief in our own world. Relate this to own lives and others.
Articulate detailed responses to ethical questions from the range of different religions and world views studied so far.	Discuss and apply their own and others ideas about ethical questions and to express arguments in a structured response.