

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
EYFS	Where do we belong? Each unique and valuable. Occasions that have made them feel special. Consider religious views about god loving each person.	How do we show people they are welcomed and loved? Love for God shown through baptism. Signs and symbols that welcome children into faith community. Talk about how children are welcomed into other faiths. Consider how other religions show people are special	Where do you feel safe? Talk about/show pictures of places with spiritual significance. Why are some places special to you? Who do you like to go to those special places with? What do you like to do there?	What places are special and why? Church buildings special place for Christians or mosque. Why is it special? Consider special places for another faith. Visit a local place of worship. Create a special place in the school grounds. Talk about how special the world is.	Which stories are special and why? Explore stories that the children enjoy. Talk about Bible – ‘holy book’ which helps them understand more about God. Hear and explore stories from the bible. Listen to selection of stories taken from major faith traditions.
YEAR 1	What does our world look like? What does our world look with the different people that belong in it? Different people in our world and class – explore. Discuss faith and beliefs. Where do you come from?	Can I explore special celebrations? How do people celebrate different festivals in Autumn? Introduce Christmas, Hannukah and Diwali. How are they celebrated in the home?	What makes Judaism Special? Features of synagogue and locate, know it is a place of worship, why is it special? Important moments in a Jewish persons life, other important days within the Jewish Faith.	What is are Jewish Festivals? What do they celebrate? Look at Shabbat, why is this the most important? How do Christians celebrate their faith? Church is a Christian place of worship. Main features of a church, celebrate key festivals and what they are.	What makes a place special to different people in our communities? Special places in their lives, what special places are there in religions we have discussed so far this year? How do you feel in this place? Why?
YEAR 2	What does it mean to belong? Stories of people who belong to groups. Christianity symbols of belonging. Tell story of the lost sheep/ or lost coin. Compare with welcoming ceremony of another religion. How do people show love? Compare similarities and differences to non-religious ceremonies. What’s good about being in a faith community?	Who is a Muslim and how do they live? Introduce the idea of Allah. Where they worship. Explore Shahadah, and how it is the most important belief for Muslims. Use of 99 names for God. Examine ideas from the Prophet (very important) example. Explore story of ‘Revelation’ of the Holy Qur’an, the ‘Night Power’. Introduce idea of 5 pillars. Reflect on lessons from how Muslims live.	What makes some places sacred to believers? Make connections with previous faiths learnt – places of worships, special places etc. Look at pictures of holy buildings – why is it important to show respect? Main features places of worship for Christians and Muslims. How is the place of worship used? Explore meanings/signs//symbols. How does music help with worship?	How should we care for the world and others? Each person is unique and important. Use teachings to explain why Christians & Jews believe God Values everyone. Golden Rule. Benefits and responsibilities of friendships. Friends’ special skills – use these to benefit others.	Why is the world special? Read stories of inspiration to support/help others. Work together to create and event, e.g ‘Thank you’ party. Look carefully at texts from different scriptures about the ‘Golden Rule’ how does this make life better for everyone? Relate to other religions.
YEAR 3	What do Christians learn from the creation story? Recall the creation story. What does this teach us? Right from wrong. Importance of rules. What makes it special? Why should we look after our world?	What does it mean to be a Sikh in Britain today? Look at how many Sikhs & Gurdwara’s there are in the local area. Key beliefs of Sikhism. Investigation into Guru Nanak and the rest of the ten Gurus. Discuss importance of Guru Granth Sahib. Find out what matters most to the Sikh community. Introduce some of they key Sikh values. Significant Sikh festival.	What is it like to follow God? Explore Old Testament and discuss the story of a particular group of people, the children of Israel. People of God try to live in the way God wants, following his commands and worshipping him. People of God are meant to show the benefits of having a relationship with God, and to attract all other nations to worshipping God Christians believe that, through Jesus, all people can become the People of God	What are the deeper meanings of festivals? Times in own life when we celebrate significant events. Choose two or three festivals from prior learning to build on. Present creatively. Compare key elements, consider the values for pupils. Questions using P4C. Benefits of celebration. Role of festivals in Britain today.	What is the Trinity? Look at the trinity and begin to make sense of incarnation. Who is the trinity? Explore songs and discuss meaning of the words. Explore Christian understanding of incarnation.

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YEAR 4	Why is belief important to some people? Understand that some people have faith, and some have belief. What is the difference between them?	How should we look after and treat people around us? Look at ten commandments from the Torah. Humanism and the golden rules. Look at other religions and rules on how to treat each other.	Can I begin to understand what the Bible is? Look at Bible, what is it? Look the different stories and what they teach us. Look at Torah and Qur'an – make links with Bible. Compare Old Testament to new testament.	Can I understand the Easter story? Timeline of the story. How do Christians celebrate easter? What do traditional easter eggs represent? Do they have the same meaning as now?	What is Buddhism? What do Buddhist believe? Introduce idea of no Deity in Buddhism. Look at Siddhartha and the Swan – thinking of others and doing the right thing. Reflect on scenarios. What would you do next? Explore meditation.
YEAR 5	Does the Bible help us to decide what is right and wrong? Explore the British Values and the 10 commandments. Can children make their own? Who else tells us what is right and wrong?	What does it mean to be a Hindu in Britain today? Show images of Hindu Deities, what do these images suggest God is like? Think about cycles of life. Talk living beings possessing a 'spark' of Brahman. Look at the different dharma/duties Hindus have. Explore Hindu ideas of karma. How do they show their faith in their families? Diwali celebrated in Britain today. Find out and compare other Hindu celebrations.	What will make our city a more respectful place? Play a simple guessing game about statistics of religion in Britain. Show pictures of religions and ask children to say how they contribute to our community. Find out about local religious communities in Peterborough. Find out about some of the differences across the UK. Create 'charter for peace' among religious beliefs. Explore examples of interfaith work. How do people deal with conflict? Examples of conflict being dealt with well.	What does it mean for a Jewish person to follow God? Recap prior learning of Jewish beliefs. 'The Shema'. Find out how a Sefer Torah is produced, covered and treated. Talk about the holy book – look at texts and stories. Explore the diversity within Judaism. Find out about contemporary Jews. Reflect on value of ritual and tradition in Jewish communities.	Why is pilgrimage important to some religious believers? Discuss special places that are significant to pupils. Consider spiritual significance of pilgrimage. Significance of Hajj, Jerusalem etc and compare two pilgrimage experiences. Gather reasons for making or not making a pilgrimage. Consider significance of times of reflection.
YEAR 6	Does the Bible help us to decide what is right and wrong? Explore the British Values and the 10 commandments. Can children make their own? Who else tells us what is right and wrong?	What does it mean for Muslims to follow God? How many Muslims pupils think are in Peterborough, then research. Revise learning about Allah. Overview of the five pillars. Values and challenges of following the five pillars. Significance of the holy Qur'an. Difference between authority of Qur'an and other forms of guidance for Muslims. How do they put words into actions from Qur'an and Prophet. Investigate the design and purpose of a Mosque/Masjid, explain architecture.	What kind of King is Jesus? What would a better world be like? Find out about some people who have made a difference in the world. Read 'temptation in the wilderness' and explore Jesus' idea of 'kingship'. Explore idea of Jesus coming to Earth so people can go to heaven. Discuss parables of 'kingdom of God'. Look at the feast, explore feelings, questions and comments.	Why do some people believe in God and some people not? Find out how many people in local area believe in God. Raise questions and explore Christian ideas of God. Compare sources of authority and explore reasons why some people may not believe in God. Why do Christians still believe in God? The age of science? Impact of believing in God and the daily decisions they make. Challenges of believing or not believing in God in Britain today.	How do religions help people live through good and bad times? Explore how religions use symbolism of light and dark to mark good/bad times. Think about emotional or spiritual opposites. Ask questions about life, death, suffering and what matters most in life. Explore how some people thank God in good times, introduce idea of life after death. Learn key concepts of life after death. Compare ceremonies. Read and respond to prayers. Look at examples of 'art of heaven'.