

LONG TERM CURRICULUM MAP 2022 -23: CYCLE B

	YEAR 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Driver	Geography & science	History & science	Geography	Art	Science	History & Geography
	Edison unit	Hello! I am new here	Why do we play with different toys when we get older?	What can we learn about our world from stories?	Starry night!	Why is water so precious?	Where will we go for a great day out?
	Theme title	<b>Pride in Place</b>	<b>Let's Party!</b>	<b>Magnificent Machines</b>	<b>Where do the bong trees grow?</b>	<b>All creatures great &amp; small</b>	<b>Oh, I do like to be beside the seaside!</b>
Core subjects	English (Write Stuff)	The Way back home (Science Fiction) Our Trip to the woods (Recount)	Last stop on Market Street (Story) Firework Night (List poem)	Song of the Sea (Irish myth) Ice Planet Adventure Park (Persuasive leaflet)	The Train Ride (Story) On safari (Travel journal)	Pinocchio (Traditional Tale)	The Bear and the Piano (Adventure) Seasons (Information text)
	Mathematics (White Rose)	Number: Place Value (within 10) (4 weeks) Number: Add & Sub (within 10) (4 weeks) Geometry: Shape (1 week) Number: Place value (within 20) (2 weeks)		Number: Addition & subtraction (within 20) (4 weeks) Number: Place Value (within 50 – multiples of 2,5 & 10 included) (3 weeks) Measurement: Length & height (2 weeks) Measurement: Weight & volume (2 weeks)		Number: Multiplication & division (reinforce multiples of 2,5 & 10) (3 weeks) Number: Fractions (2 weeks) Geometry: Position & direction (1 week) Number: Place value (within 100) (2 weeks) Measurement: Money (1 week) Time (2 weeks)	
	Science	Identifying common plants and trees in our area Labelling drawings of plants and trees	<b>Healthy Eating. Sorting and classifying materials. Properties of materials. Use of materials on basis of properties. Changing the shapes of materials. Exercise</b> Lit link Dictionaries and glossaries. Indexes, Flow charts and explanations	<b>Investigating materials. Which materials make the best wheels? Which materials are waterproof.</b> Test the vehicles	Look at life cycle of a bee, how honey is made, taste honey, pollination Types of owls and big cats	<b>Is it living? Categorisation Animal &amp; human care. Life Stories. Habitats &amp; humans inc senses</b>	Classification, Sorting natural and manmade materials and objects
Foundation subjects	Geography	<b>What do we like about our place? What is it like here?</b> Walks around the area Create and publish photo trails on themes	Where does food come from? Find the country of origin, locate and plot onto a map of the world. Different climates. Locate equator. Countries pupils have visited.	Traffic in the locality	Locate different seas	Hot & cold areas of the world. Locating animals	<b>Weather, Coastal locality, fieldwork skills</b> <b>Blue Flag Award, quality of environment</b>
	History	<b>Great fire of London Samuel Pepys, Christopher Wren What makes us proud of our place?</b> Could a great fire have happened here in 1666?		<b>Henry Ford.</b> Changing designs of cars		<b>Jane Goodall C20th &amp; Charles Darwin C19th</b>	<b>Visits to the seaside within and beyond living memory George &amp; Robert Stephenson and The rocket; local railway builders</b>
	Computing (Purple Mash)	*Exploring PM & Online Safety (1.1) (4) *NCCCE Lesson 6 - Using a computer responsibly (from Computing Systems & Networks) (1) *Grouping & Sorting (1.2) (2)	*Pictograms (1.3) (3) *Lego Builders (1.4) (3)	*Maze Explorers (1.5) (3) *Technology outside school (1.9) (2)	*Animated Story books (1.6) (6)	*Coding (1.7) (6)	*Coding - Scratch Jnr (4) *Spreadsheets (1.8) (4)
	Art & Design	Response to a story – Fire in London 1666. Line drawings of buildings in locality	Drawing fruit/veg using different media. Cross sections. Still life. Create portraits using food to represent facial features <b>Guiseppe Arcimboldo – fruit faces</b>	Observational drawings – bicycles, vehicles. Bike wheel weaving <b>Wassily Kandinsky – circles/wheels</b> <b>Quentin Blake - illustrations</b>	Observational drawings cats & owls. Explore mark-making to create feather, fur texture Paint Bong trees from imagination <b>Edward Lear – original illustrations</b>	Observational drawings of animals. Paint/colour mixing. Create animal skin.	Observational drawing, Sand sculpture, Colour mixing & beach paintings <b>Raoul Dufy and Laura Knight – seascapes</b>
	Design & technology	Design a city that will not burn OR Design and build apparatus for a safe playground	<b>Plan a party lunch for the class. Prepare healthy party foods. Design and make a party hat or party decorations</b>	<b>Investigating toy vehicles. Tool skills. Making a prototype chassis. Design a vehicle. Make the vehicle. Evaluate the finished product</b>	-	Design a pet home, nodding animals	-
	Physical Education (Teacher led)	Gymnastics	Winter Dance	Space Dance	Jungle Yoga	Olympic Dance	Mini Muay Thai
	Physical Education (YDP Sports Coach)	Multi-skills	Multi-skills	Team Games (Ball Skills)	Team Games (Social Dodgeball)	Sports Day (Multi-skills)	Athletic Skill
	Music (Peterborough Charanga)	Hey You!	Rhythm in the way we walk and banana rap	In the groove	Round and round	Your imagination	Reflect, rewind and replay
	PSHE (PSHE Association)	Relationships	Relationships	Living in the wider world	Living in the wider world	Health and Wellbeing	Health and Wellbeing
	RE (Pboro Agreed Syllabus)	What makes a Christian Person Special?	What is Christmas and Advent?	What makes Judaism Special?	What is a Jewish Festivals?	What do Christian and Jewish stories tell us?	
Trip/visit/experience	Area surrounding school – 20 minute walk. Visit a bakery	Special party with healthy food!	Bring your bike to school day Visit from Penny Farthing/old cars	Owl to school visit	Woodgreen visit	Seaside visit	

	YEAR 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Driver	History & geography	Science & technology	Technology & Science	Art	Science & geography	Geography & history	
	Edison unit	Pride in Place	Party Planners! Can party food be healthy?	What is the best way for Mrs Armitage to travel?	Where do the bong trees grow?	What makes us like other animals?	How did families have fun in the past?	
	Theme title	<b>Pride in Place</b>	<b>Let's Party!</b>	<b>Magnificent Machines</b>	<b>Where do the bong trees grow?</b>	<b>All creatures great &amp; small</b>	<b>Oh, I do like to be beside the seaside!</b>	
Core subjects	English (Write Stuff)	The Marvellous Squishy Itty Bitty (Story) The Great Fire of London (Diary)	The Crow's Tale (Fable) Meerkat Christmas (Postcard)	Hibernation (Non-Chronological report) Desk Diddler (Humorous poetry)	The Owl who was afraid of the dark (Adventure) The Day the Crayons Quit (Persuasive letter)	Little Red Riding Hood (Traditional Tale with a twist) How to make a bird feeder (Instructions)	George & the Dragon (Legend) Plants (Information text)	
	Mathematics (White Rose)	Number: Place value (3 weeks) Number: Addition & subtraction (5 weeks) Measurement: Money (1 week) Number: Multiplication & division (2 weeks)		Number: Multiplication & division (2 weeks) Statistics (2 weeks) Geometry: Properties of shapes (3 weeks) Number: Fractions (3 weeks) Measurement: Length & height (1 week)		Geometry: Position & direction (3 weeks) Problem solving & efficient methods (2 weeks) Measurement: Time (2 weeks) Mass, capacity & temperature (3 weeks) Investigations (2 weeks)		
	Science	Identifying common plants and trees in our area Labelling drawings of plants and trees	<b>Healthy Eating. Sorting and classifying materials. Properties of materials. Use of materials on basis of properties. Changing the shapes of materials. Exercise</b> Lit link Dictionaries and glossaries. Indexes, Flow charts and explanations	<b>Investigating materials. Which materials make the best wheels? Which materials are waterproof.</b> Test the vehicles	Look at life cycle of a bee, how honey is made, taste honey, pollination Types of owls and big cats	<b>Is it living? Categorisation Animal &amp; human care. Life Stories. Habitats &amp; humans inc senses</b>	Classification, Sorting natural and manmade materials and objects	
Foundation subjects	Geography	<b>What do we like about our place? What is it like here?</b> Walks around the area Create and publish photo trails on themes	Where does food come from? Find the country of origin, locate and plot onto a map of the world. Different climates. Locate equator. Countries pupils have visited.	Traffic in the locality	Locate different seas	Hot & cold areas of the world. Locating animals	<b>Weather, Coastal locality, fieldwork skills</b> <b>Blue Flag Award, quality of environment</b>	
	History	<b>Great fire of London Samuel Pepys, Christopher Wren What makes us proud of our place?</b> Could a great fire have happened here in 1666?		<b>Henry Ford.</b> Changing designs of cars		<b>Jane Goodall C20th &amp; Charles Darwin C19th</b>	<b>Visits to the seaside within and beyond living memory</b> <b>George &amp; Robert Stephenson and The rocket; local railway builders</b>	
	Computing (Purple Mash)	*Coding (2.1) (6) <i>Scratch Jnr (1)</i>	*Online Safety (2.2) (2) *Presenting ideas (2.8) (4)	*Spreadsheets (2.3) (6) <i>MS Excel</i>	*Questioning (2.4) (5)	*Creating pictures (2.6) (5)	*Making music (2.7) (4) <i>Garage Band app</i> *Effective Searching (2.5) (3)	
	Art & Design	Response to a story – Fire in London 1666. Line drawings of buildings in locality	Drawing fruit/veg using different media. Cross sections. Still life. Create portraits using food to represent facial features <i>Giuseppe Arcimboldo – fruit faces</i>	Observational drawings – bicycles, vehicles. Bike wheel weaving <i>Wassily Kandinsky –circles/wheels</i> <i>Quentin Blake - illustrations</i>	Observational drawings cats & owls. Explore mark-making to create feather, fur texture Paint Bong trees from imagination <i>Edward Lear – original illustrations</i>	Observational drawings of animals. Paint/colour mixing. Create animal skin.	Observational drawing, Sand sculpture, Colour mixing & beach paintings <i>Raoul Dufy and Laura Knight – seascapes</i>	
	Design & technology	Design a city that will not burn OR Design and build apparatus for a safe playground	<b>Plan a party lunch for the class. Prepare healthy party foods. Design and make a party hat or party decorations</b>	<b>Investigating toy vehicles. Tool skills. Making a prototype chassis. Design a vehicle. Make the vehicle. Evaluate the finished product</b>	-	Design a pet home, nodding animals	-	
	Physical Education - (Teacher led)	Gymnastics	Fairy tales Dance	Mini Muay Thai	Jungle Dance	Jungle Yoga	Pirate Fitness	
	Physical Education - (YDP Sports Coach)	Multi-skills	Team Games (Ball skills)	Team Games	Kwik Cricket	Sports Day (Multi-skills)	Athletic Skill	
	Music (Pboro Charanga)	Hands, feet, heart	Ho ho ho	I wanna play in a band	Zoo time	Friendship song	Reflect, rewind and replay	
	PSHE (PSHE Association)	Relationships	Relationships	Living in the wider world	Living in the wider world	Health and Wellbeing	Health and Wellbeing	
	RE (Pboro Agreed Syllabus)	What was life like as Jesus?	What is the meaning of Christmas?	What makes Islam special?	The importance of Islamic stories	Why is the world special?	-	
	Trip/visit/experience	Area surrounding school – 20 minute walk. Visit a bakery	Special party with healthy food!	Bring your bike to school day Visit from Penny Farthing/old cars	Owl to school visit	Woodgreen visit	Seaside visit	

YEAR 3		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Driver		Science	History	Technology & Science	Art	Science	Geography
<b>Edison unit</b>		How do I see? How do I hear?	Who were the greatest builders in the world?	Let's go on an adventure Would we like to visit Guatemala?	The games children play	Are bugs important?	How can we make living here better for everyone?
<b>Theme title</b>		<b>Bright Sparks</b>	<b>Veni Vidi Vici</b>	<b>Scrumdiddlyumptious</b>	<b>All aboard!</b>	<b>Burps, bottoms &amp; bile</b>	<b>Near, far, wherever you are!</b>
<b>Core subjects</b>	<b>English (Write Stuff)</b>	Star In The Jar by Sam Hay <i>(Romance – Film Narrative)</i> How A Robot Dog Works <i>(Explanation)</i>	Stone Age Boy by Satoshi Kitamura <i>(Narrative Story)</i> Skara Brae by Dawn Finch <i>(Holiday Brochure)</i>	Flood by Alvaro F. Villa <i>(Tragedy Story)</i> Earthquakes by Robin Jacobs <i>(Non-chronological report)</i>	Wisp: A Story of Hope <i>(Narrative Story)</i> I asked the little boy who couldn't see <i>(Poetry)</i>	The Incredible Book Eating Boy by Oliver Jeffers <i>(Comedy Story)</i> My Strong Mind <i>(Instructions)</i>	The Secret of Black Rock by Joe Todd-Stanton <i>(Adventure Story)</i> The Journal of Iliona - A Young Slave by Richard Platt <i>(Diary)</i>
	<b>Mathematics (White Rose)</b>	Number: Place value (3 weeks) Number: Addition & subtraction (5 weeks) Number: Multiplication 7 division (3 weeks)		Number: Multiplication & division (3 weeks) Measurement: Money (1 week) Statistics (2 weeks) Measurement; Length & perimeter (3 weeks) Number: Fractions (2 weeks)		Number: Fractions (3 weeks) Measurement: Time (3 weeks) Geometry: Properties of shape (2 weeks) Measurement: Mass & capacity (3 weeks)	
	<b>Science</b>	<b>Explore knowledge of and record common appliances that run on electricity - Lighting up a bulb. Electrical conductors. Switches.</b>	Sail power – forces. How did the Romans reach our shores?	Dissolving. How chocolate become fuel/energy for our bodies? Changes when materials are heated/cooled. Irreversible changes.	-	<b>Concept of living. How do our bodies feel? How exercise affects our bodies. Organs of the body. Skin, skeleton and muscles. Digestive system. Sorting food. Healthy eating. Teeth &amp; care.</b>	Measuring air temperature Making and using temperature records
<b>Foundation subjects</b>	<b>Geography</b>	Thunderstorms (link to climate e.g. other countries). Carry out a 'mini lightning' experiment	Overview: Where did the Romans, Anglo-Saxons, Scots, Vikings and Normans come from? <b>Settlement patterns of the invading peoples.</b> Maps of different scales and grid references. Locate countries in Europe and United Kingdom. Use 8 points of compass and four-figure grid references. Describe key aspects	Where cacao trees grow- location maps, Physical and human geography, Destruction of the rain forest, Interdependence and fair trade from cocoa beans to chocolate bars	Locating stations on maps. Finding distances.	Where does our food come from?	<b>Where is Europe? What is Europe? Who lives here? What do you think we would see if we flew over Europe?</b> What is their country like now? What have we learnt in the time we have? What shall we choose to share with others?
	<b>History</b>	Homes before electricity (also link to homes without electricity today) Research work of inventor <b>Thomas Edison</b> who pioneered the first electrical appliances.	<b>Overview</b> Development of the English language from Iron Age to Norman conquest through the invasions by the Roman Empire, the Anglo-Saxons and the Vikings <b>Depth Local Study set in role play context – Roman site.</b> Examine artefacts. Find out about the arrival, everyday life & memorable events of people living at local site. Research	<b>Story of Maya &amp; Aztec chocolate and Europe</b> Research – <b>Columbus, Hernando Cortez</b> & the missing Maya, Interpretations of the past	Go on a short train journey. Find out 'what was train travel like in the past?' Ask older members of the family/friends to recall what train travel was like in the past. Types of trains.	Captain Cook and scurvy. Research the life and works of significant scientists - <b>Alexander Fleming, Edward Jenner, Louis Pasteur, Marie Curie or Christian Barnard.</b> History of potatoes/honey.	What do we remember of the Romans or Angles and Saxons, or Vikings? Recall of depth study of one invading people <b>Famous people from country</b>
	<b>Computing (Purple Mash)</b>	*Coding (3.1) (6) *Simulations (3.7) (1)	*Simulations (3.7) (1) *Online safety (3.2) (3) *Branching databases (3.6) (3)	*Touch Typing (3.4) (4)	*Email (3.5) (6)	*Using MS PowerPoint (3.9) (6)	*Spreadsheets (3.3) (4) *Graphing (3.8) (2)
	<b>Art &amp; Design</b>	Observational drawing - variety of electrical objects. <b>Create a picture of something lighting up – fire, candle</b>	Exploring the artwork of Romans. Observational drawings of artefacts	Sketchbooks. Experiment with graphics/lettering	Railway art. How to depict movement & speed. Design a train of the futures	Figure art & action art. Self portraits. <b>Pablo Picasso</b> – self portraits	Explore arts and crafts from the region – Creating own artwork <b>Regional artists living and deceased</b>
	<b>Design &amp; technology</b>	Design and make Three Little Pigs houses -incorporate electrical components, furniture and décor	Make a wind powered vehicle that will be used to test the best way to harness the power of the wind. Make a Roman honey spiced cake	<b>Conduct market research, design chocolate product, making prototype, adapt &amp; improve. Packaging design. Evaluation</b>	-	Design and make a board game that will educate younger children about healthy living/lifestyles	Regional food/recipes Creating healthy tasters
	<b>MfL (Language Angels)</b>	Core Vocabulary & Phonetics	I'm Learning French	Animals	Musical Instruments or Fruits	Little Red Riding Hood	Ancient Britain or I Can...
	<b>Physical Education - (Teacher led)</b>	Gymnastics	Tudor Dance	Fitness	Swimming	Sports Day (Multi-skills)	OAA
	<b>Physical Education - (YDP Sports Coach)</b>	Quicksticks	Football	Netball	<b>Yoga</b>	Athletics	Kwik Cricket
	<b>Music (Pboro Charanga)</b>	Let your spirit fly	Glockenspiel Stage 1	Three little birds	<b>The dragon song</b>	Bringing us together	Reflect, rewind and replay
	<b>PSHE (PSHE Association)</b>	Relationships	Relationships	Living in the wider world	Living in the wider world	Health and Wellbeing	Health and Wellbeing
	<b>RE (Pboro Agreed Syllabus)</b>	What is religion in Peterborough?	Why was Jesus important?	What is the meaning of Easter?	What makes Sikhs special?	-	-
	<b>Trip/visit/experience</b>		History off the page – Roman Day	Visit from Chocolatier	Trip on a train	Fitness programme	Mini –Olympics. Represent country of study.

	YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Driver	Science	History	Technology & Science	Art	Science	Geography
	<b>Edison unit</b>	Bright Sparks – How does electricity work?	Why do we speak English at school? Enquiry in depth – Study of Romans	Should we stop eating chocolate?	From a railway carriage	What happens inside us?	European Regional Study Denmark, Germany, Holland, Italy, Norway
	<b>Theme title</b>	<b>Bright Sparks</b>	<b>Veni Vidi Vici</b>	<b>Scrumdiddlyumptious</b>	<b>All aboard!</b>	<b>Burps, bottoms &amp; bile</b>	<b>Near, far, wherever you are!</b>
<b>Core subjects</b>	<b>English (Write Stuff)</b>	Aladdin and the Enchanted Lamp (Traditional Tale)  Nicola Tesla (Biography)	The Whale (Mystery Story) Should we feed animals at National Parks? <b>(Balanced Argument)</b>	Charlie and the Chocolate Factory (Adventure Story) Wizards of Once (News)	Still I Rise (Poetry) Inviting an author into school (Letter)	The Lost Thing (Fantasy Story) Digestion (Explanation)	Feast (Narrative story based on film) Sicily (Holiday Brochure)
	<b>Mathematics (White Rose)</b>	Number: Place value (4 weeks) Number: Addition & subtraction (3 weeks) Measurement: Length & perimeter (1 wk) Number: Multiplication & division (3)		Number: Multiplication & division (3 weeks) Measurement: Area (1 week) Number: Fractions (4 weeks) Number: Decimals (3 weeks)		Number: Decimals (2 weeks) Measurement: Money (2 weeks) Time (1 week) Statistics (2 weeks) Geometry: Properties of shape (3 weeks) Direction (1 week)	
	<b>Science</b>	<b>Explore knowledge of and record common appliances that run on electricity - Lighting up a bulb. Electrical conductors. Switches.</b>	Sail power – forces. How did the Romans reach our shores?	<b>Dissolving. How chocolate become fuel/energy for our bodies? Changes when materials are heated/cooled. Irreversible changes.</b>	-	<b>Concept of living. How do our bodies feel? How exercise affects our bodies. Organs of the body. Skin, skeleton and muscles. Digestive system. Sorting food. Healthy eating. Teeth &amp; care.</b>	Measuring air temperature Making and using temperature records
<b>Foundation subjects</b>	<b>Geography</b>	Thunderstorms (link to climate e.g. other countries). Carry out a ‘mini lightning’ experiment	Overview: Where did the Romans, Anglo-Saxons, Scots, Vikings and Normans come from? <b>Settlement patterns of the invading peoples.</b> Maps of different scales and grid references. Locate countries in Europe and United Kingdom. Use 8 points of compass and four-figure grid references. Describe key aspects	Where cacao trees grow- location maps, Physical and human geography, Destruction of the rain forest, Interdependence and fair trade from cocoa beans to chocolate bars	Locating stations on maps. Finding distances.	Where does our food come from?	<b>Where is Europe? What is Europe? Who lives here? What do you think we would see if we flew over Europe?</b> What is their country like now? What have we learnt in the time we have? What shall we choose to share with others?
	<b>History</b>	Homes before electricity (also link to homes without electricity today) Research work of inventor Thomas Edison who pioneered the first electrical appliances.	<b>Overview</b> Development of the English language from Iron Age to Norman conquest through the invasions by the Roman Empire, the Anglo-Saxons and the Vikings <b>Depth Local Study set in role play context – Roman site.</b> Examine artefacts. Find out about the arrival, everyday life & memorable events of people living at local site. Research	<b>Story of Maya &amp; Aztec chocolate and Europe</b> Research – Columbus, Hernando Cortez & the missing Maya, Interpretations of the past	Go on a short train journey. Find out ‘what was train travel like in the past?’ Ask older members of the family/friends to recall what train travel was like in the past. Types of trains.	Captain Cook and scurvy. Research the life and works of significant scientists - Alexander Fleming, Edward Jenner, Louis Pasteur, Marie Curie or Christian Barnard. History of potatoes/honey.	What do we remember of the Romans or Angles and Saxons, or Vikings? Recall of depth study of one invading people <b>Famous people from country</b>
	<b>Computing (Purple Mash)</b>	*Coding (4.1) (6)	*Online safety (4.2) (2) *Logo (4.5) (4)	*Spreadsheets (4.3) (5) <i>MS Excel</i>	*Animation (4.6) (3) *Effective Search (4.7) (3)	*Writing for different audiences (4.4) (5)	*Hardware investigators (4.8) (2) *Making music (4.9) (4)
	<b>Art &amp; Design</b>	Observational drawing - variety of electrical objects. <b>Create a picture of something lighting up – fire, candle</b>	Exploring the artwork of Romans. Observational drawings of artefacts	Sketchbooks. Experiment with graphics/lettering	Railway art. How to depict movement & speed. Design a train of the futures	Figure art & action art. Self portraits. <b>Pablo Picasso</b> – self portraits	Explore arts and crafts from the region – Creating own artwork <b>Regional artists living and deceased</b>
	<b>Design &amp; technology</b>	Design and make Three Little Pigs houses -incorporate electrical components, furniture and décor	Make a wind powered vehicle that will be used to test the best way to harness the power of the wind. Make a Roman honey spiced cake	<b>Conduct market research, design chocolate product, making prototype, adapt &amp; improve. Packaging design. Evaluation</b>	-	Design and make a board game that will educate younger children about healthy living/lifestyles	Regional food/recipes Creating healthy tasters
	<b>MfL (Language Angels)</b>	Presenting Myself	Family	Rooms of the House or Habitats	At The Café	The Classroom	Goldilocks
	<b>Physical Education (Teacher)</b>	Gymnastics	Roman Dance	Swimming	Yoga	Fitness	OAA
	<b>Physical Education (YDP)</b>	Quicksticks	Basketball	Football	Multi-skills	Athletics	Rounders
	<b>Music (Pboro Charanga)</b>	Mamma Mia	Glockenspiel Stage 2	Stop!	<b>Lean on me</b>	Blackbird	Reflect, rewind and replay
	<b>PSHE (PSHE Association)</b>	Relationships	Relationships	Living in the wider world	Living in the wider world	Health and Wellbeing	Health and Wellbeing
<b>RE (Pboro Agreed Syllabus)</b>	Why do Christians pray and worship?		What is Hinduism?		How does religion help us?	-	
<b>Trip/visit/experience</b>		History off the page – Roman Day	Visit from Chocolatier	Trip on a train	Fitness programme	Mini –Olympics. Represent country of study.	

LONG TERM CURRICULUM MAP 2022 -23: CYCLE B



	YEAR 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Driver	Science	History	Technology & Science	Art	Science	Geography
	<b>Edison unit</b>	Mysterious materials	Castles – Why would someone build a castle here?	Out of this world – What’s out there?	The highwayman	Do we make the most of what is on our doorstep?	Who are we? Why do I live here? <b>UK and Duluth, Minnesota, USA</b>
	<b>Theme title</b>	<b>All the fun of the fair!</b>	<b>Best of British</b>	<b>Game of survival!</b>	<b>Kensuke’s Kingdom</b>	<b>Into the Dragon’s Den</b>	<b>Old Blighty</b>
<b>Core subjects</b>	<b>English (Write Stuff)</b>	Cosmic ( <i>Narrative Science Fiction</i> ) Plastic Pollution ( <i>Speech</i> )	The Present ( <i>Narrative Story</i> ) Emperor Penguins ( <i>Non-chronological report</i> )	Rose Blanche ( <i>Narrative Story</i> ) David Attenborough ( <i>Biography</i> )	The Fantastic Flying Books of Mr Morris Lessmore ( <i>Fantasy Story</i> ) The Highwayman ( <i>Poetry</i> )	The Nowhere Emporium ( <i>Mystery Story</i> ) Screen Use ( <i>Balanced Argument</i> )	The Explorer ( <i>Adventure Story</i> ) Kick ( <i>Persuasive Letter</i> )
	<b>Mathematics (White Rose)</b>	Number: Place value (3 weeks) Addition & subtraction (2 weeks) Statistics (2 weeks) Number: Multiplication & division (2 weeks) Measurement; Perimeter & area (2 weeks)		Number: Multiplication & division (3 weeks) Number: Fractions (6 weeks) Number: Decimals & percentages (2 weeks)		Number: Decimals (4 weeks) Geometry: Properties of shape (3 weeks) Position & direction (1 week) Measurement: Converting units (2 weeks) Volume (1 week)	
	<b>Science</b>	<b>Electrical circuits linked to shaky hand tester, electrical conductors. Forces in action, measuring forces, pushing &amp; pulling actions.</b> Light. Sound – pitch & loudness, loudness & energy.	Opportunity for discrete Science revision according to need.	<b>We are naturalists - Carl Linnaeus. The Chimp report. Natural selection activity - Darwin’s finches/ Galapagos Islands. Creating something new; Plants &amp; Animals. What do we know about fossils? So, why do some creatures no longer exist? Charles Darwin</b> Extinct animals and fossils	Opportunity for discrete Science revision according to need.	-	-
<b>Foundation subjects</b>	<b>Geography</b>	<b>How well do you know the British Isles?</b> Plot the route of the fair as it travels around the United Kingdom in a logical order. Maps & atlases.	Geography in the News – issues local, national, world Locational knowledge of World, Europe and UK.	Geography and evolution. Environmental change. Wallace - biogeographic maps. What happened to Madagascar? Galapagos Islands	-	-	<b>Undertake an in-depth study of a place in the UK. Present findings.</b>
	<b>History</b>	Research history of fairgrounds. First fairground ride.	Has there ever been a better time to live here? What makes a good life? What do other people think about whether there has ever been a better time to live here? What is good about living here now? What do I want in my future? Group research	-	-	Explore Sainsbury’s virtual museum. Compare & contrast shopping in Victorian times to today	Any significant people from place in the UK studied and their impact
	<b>Computing (Purple Mash)</b>	*Coding (5.1) (6) *Word processing with MS Word (5.8) (1)	*Word processing with MS Word (5.8) (7)	*Online safety (5.2) (4) *Databases (5.4) (1)	*Databases (5.2) (1) *Spreadsheets (5.3) (5) <i>MS Excel</i>	*Game Creator (5.5) (5) *Concept Maps (5.7) (1)	*Concept Maps (5.7) (3) *3D Modelling (5.6) (4)
	<b>Art &amp; Design</b>	Use resist technique to create a representation of the fairground.	Observational drawing/painting of artefacts from the period of time they are researching. Where do <b>Damien Hirst, Tracey Emin and Banksy</b> fit?	Plant sketches - <b>Darwin</b> . Creating a new creature, Imaginary animals	-	Design company logo	Explore arts and crafts from the region – Creating own artwork <b>Regional artists living and deceased</b>
	<b>Design &amp; technology</b>	<b>Design and make a Shaky Hand Tester. Research, design and make, and evaluate fairground ride</b>	Investigate a designer who improved life for many from periods chosen by the children	-	-	<b>Create own company/business inc job roles</b> <b>Design &amp; make a product to sell</b>	-
	<b>MfL (Language Angels)</b>	Do You Have A Pet? or Rooms of the House	What Is The Date?	The Weather	Clothes	The Tudors	The Olympics or Habitats
	<b>Physical Education (Teacher)</b>	Gymnastics	Swimming	Greatest Showman Dance	Yoga	Swimming	OAA
	<b>Physical Education (YDP)</b>	Netball	Tag Rugby	Self Defence	Tennis	Kwik Cricket	Athletics
	<b>Music (Pboro Charanga)</b>	Livin’ on a prayer	Classroom Jazz 1	Make you feel my love	The Fresh Prince of Bel-Air	Dancing in the street	Reflect, rewind and replay
	<b>PSHE (PSHE Association)</b>	Relationships	Relationships	Living in the wider world	Living in the wider world	Health and Wellbeing	Health and Wellbeing
<b>RE (Pboro Agreed Syllabus)</b>	Does the Bible help us to decide what is right and wrong?	-	What do Muslims believe?	What does it mean to be a Jew?	Do you need to believe in God to be Human?	-	

LONG TERM CURRICULUM MAP 2022 -23: CYCLE B

	Trip/visit/experience		Year 5/6 Residential				Grand Quiz Challenge Visit one of towns studied.
	YEAR 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Edison unit</b>	Fairgrounds 'All the fun of the fair'?	Has there been a better time to live here?	Why do some creatures no longer exist?	Kensuke's Kingdom	How successful are we as entrepreneurs?	The great UK geographical challenge
	<b>Theme title</b>	<b>All the fun of the fair!</b>	<b>Best of British</b>	<b>Game of survival!</b>	<b>Kensuke's Kingdom</b>	<b>Into the Dragon's Den</b>	<b>Old Blighty</b>
<b>Core subjects</b>	<b>English (Write Stuff)</b>	Varmints ( <i>Narrative Story</i> ) Goldilocks ( <i>Newspaper report</i> )	The Graveyard Book ( <i>Narrative Mystery</i> ) A Letter to Scrooge ( <i>Persuasive Letter</i> )	The Paperman ( <i>Narrative Romance based on film</i> ) The Origin of Species ( <i>Non-chronological report</i> )	Kensuke's Kingdom – Theme topic ( <i>Adventure Story</i> ) Thinker's Rap ( <i>Poetry</i> )	The Journey ( <i>Narrative Story</i> ) Postcard from Prison ( <i>Postcard</i> )	SATs Writing
	<b>Mathematics (White Rose)</b>	Number: Place value (2 weeks) Number: Addition, subtraction, multiplication & division (4 weeks) Number: Fractions (4 weeks) Geometry: Position & direction (1 week)		Number: Decimals (1 week) Percentages (1 week) Algebra (1 week) Measurement: Converting units (1 week) Measurement: Perimeter, area & volume (2 weeks) Number: Ratio (2 weeks)		Geometry: Properties of shape (2 weeks) Problem solving (3 weeks) Statistics (2 weeks) Investigations (4 weeks)	
	<b>Science</b>	<b>Electrical circuits linked to shaky hand tester, electrical conductors. Forces in action, measuring forces, pushing &amp; pulling actions.</b> Light. Sound – pitch & loudness, loudness & energy.	Opportunity for discrete Science revision according to need.	<b>We are naturalists - Carl Linnaeus. The Chimp report. Natural selection activity - Darwin's finches/ Galapagos Islands. Creating something new; Plants &amp; Animals. What do we know about fossils? So, why do some creatures no longer exist? Charles Darwin</b> Extinct animals and fossils	Opportunity for discrete Science revision according to need.	-	-
<b>Foundation subjects</b>	<b>Geography</b>	<b>How well do you know the British Isles?</b> Plot the route of the fair as it travels around the United Kingdom in a logical order. Maps & atlases.	Geography in the News – issues local, national, world Locational knowledge of World, Europe and UK.	Geography and evolution. Environmental change. Wallace - biogeographic maps. What happened to Madagascar? Galapagos Islands		-	<b>Undertake an in-depth study of a place in the UK. Present findings.</b>
	<b>History</b>	Research history of fairgrounds. First fairground ride.	Has there ever been a better time to live here? What makes a good life? What do other people think about whether there has ever been a better time to live here? What is good about living here now? What do I want in my future? Group research	-		Explore Sainsbury's virtual museum. Compare & contrast shopping in Victorian times to today	Any significant people from place in the UK studied and their impact
	<b>Computing</b>	*Coding (6.1) (6)	*Online safety (6.2) (2) *Binary (6.8) (4)	*Quizzing (6.7) (5)	*Text Adventures (5) *Networks (6.6) (2)	*Spreadsheets with MS Excel (6.9) (6)	*Spreadsheets with MS Excel (6.9) (2) *Blogging (6.4) (4)
	<b>Art &amp; Design</b>	Use resist technique to create a representation of the fairground.	Observational drawing/painting of artefacts from the period of time they are researching. Where do Damien Hirst, Tracey Emin and Banksy fit?	Plant sketches - Darwin. Creating a new creature, Imaginary animals		Design company logo	Explore arts and crafts from the region – Creating own artwork Regional artists living and deceased
	<b>Design &amp; technology</b>	<b>Design and make a Shaky Hand Tester. Research, design and make, and evaluate fairground ride</b>	Investigate a designer who improved life for many from periods chosen by the children			<b>Create own company/business inc job roles Design &amp; make a product to sell</b>	-
	<b>MfL (Language Angels)</b>	Verbs & Grammar	At School	The Weekend	Me in the World or World War II	Healthy Lifestyles	The Planets or Habitats
	<b>Physical Education (Teacher)</b>	Swimming	Gymnastics	Martial Arts Dance	Leadership & Team-Building	OAA	Swimming
	<b>Physical Education (YDP)</b>	Netball	Multi-skills	Football	Basketball	Rounders	Athletics
	<b>Music (Pboro Charanga)</b>	Happy	Classroom Jazz 2	A new year carol	You've got a friend	Music and me	Reflect, rewind and replay
	<b>PSHE (PSHE Association)</b>	Relationships	Relationships	Living in the wider world	Living in the wider world	Health and Wellbeing	Health and Wellbeing
	<b>RE (Pboro Agreed Syllabus)</b>	Does the Bible help us to decide what is right and wrong?	-	What do Muslims believe?	What does it mean to be a Jew?	Do you need to believe in God to be Human?	-
	<b>Trip/visit/experience</b>		Year 5/6 Residential				Grand Quiz Challenge Visit one of towns studied.

