

Year 6's Literacy is linked with our theme of Crime and Punishment. We will be debating whether circuses should use animals in their acts and writing a balanced argument about this. We will later write a narrative linked to The Highwayman and research the life of a famous criminal.



In Numeracy we will be adding, subtracting and multiplying fractions. We will also compare simple fractions, percentages and decimals. These skills will then be applied in real life contexts. Following this, we will look at describing and translating the position of shapes.



In Science we will be learning about electrical circuits and will investigate how the amount of light can be changed in a prison cell, using different numbers of cells.



This half term, we will be learning all about Buddhism. This will involve finding out about Buddhist Centres, key Buddhist festivals and places of pilgrimage. We will learn about the Four Noble Truths and will also read stories from the life of the Buddha, which show how he wanted to solve the problem of suffering.



Our theme will lead to us learning a lot of History this half term. We will be finding out how crime and punishment have changed through the ages. We will investigate Roman beliefs, the Anglo-Saxon justice system and Tudor punishments and will end this topic by creating our own timelines.



## Crime and Punishment through the ages.



In outdoor PE we will continue to develop our ball skills and will apply these in football, rugby and netball! In indoor PE we will be focusing on building our fitness through a range of fitness activities.

In computing we will be using Purple Mash as both a research tool and to write up our work. We will compare justice systems using Purple Mash and will create a diary entry for a soldier who is deserting the army. We will also be researching the topics online, which we will then be debating. We will use our computing skills to research and create our timelines.



### Our Core Values

Respect  
Responsibility  
Wisdom

### Our Learning Skills

- I can offer ways of putting something wrong, right.
- I can model appropriate ways of behaving even when others are not.
- I can frame complex questions and answer open ended questions to further my understanding.

