

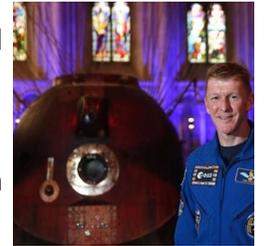
In Literacy we will be focusing on the book Cosmic! By Frank Boyce Cottrell. Using this as a stimulus, we will write persuasively, including letters and we will discuss, write and perform space poetry in addition to writing non-chronological reports and narratives!



In Numeracy we will be learning to read, write and compare real life numbers up to 100,000,000! We will also be working on our efficiency and accuracy when rounding, adding and subtracting. We will apply of these skills into real life contexts.



In Science we will be learning about Space and finding out what's out there! To kick-start our topic we will visit the Tim Peake exhibition at Peterborough Cathedral..



In History we will be learning about the history of Space travel and how what we know about the solar system has developed over time!

In computing we will be using PurpleMash to create information leaflets and fact-files. We will also be developing our PowerPoint skills, by creating a presentation about life as an astronaut to then present to the class.



Out of this world!
What's out there?



In PSHE we will be learning how to respond to feelings in others and how our bodies show feelings. We will also look at different types of relationships -moving from friendships and families as children into adult relationships.

In Outdoor PE we will be developing our ball skills, from passing, to catching, and throwing. We will then apply these skills into football, rugby and netball! In indoor PE we will be focusing on building our fitness through a range of fitness circuits.

As part of developing our understanding of healthy lifestyles, we will be participating in an eight-week programme all about making healthy choices! We will learn how to read food packaging, taste test fruit and vegetables and discuss the different food groups.

Our Core Values

Respect
Responsibility
Wisdom

Our Learning Skills

- I can describe what the class code of conduct is and explain why we have this code.
- I can work on a task independently when given a process to follow.

