

**POW!**  
In literacy we will be learning about Myths and Legends focusing on the legend of king Arthur using a range of sentence starters to make our writing interesting. The non fiction text type we will focus on is Recounts.

In Numeracy we will use all the spring term to focusing on fractions, percentages and decimals. We will use our previous knowledge of place value and multiplication to help.

In Science we will be learning about catapult investigations. This will link into our theme for this half term, which is Castles and WW1. Did you know that catapults were used to attack enemies?!



In Computing we will learn how to search for information in a database, search a database in order to answer a question correctly and design an avatar for a class database.



## Castles and WW1



In RE we will be exploring Hinduism and Christianity. We will discover how Hindus worship (puja) in their homes at home shrines, and about the different items and rituals. Discover popular Indian recipes.



In History we will be learning about World War 1 and Castles. Our big bang will be to go and visit a Castle Rising in Norfolk. We will discover the link between Castles and WW1.



In Music we will be learning to keep healthy. Children will be taken through their paces and put together a performance using new musical techniques.



In PE we will be learning;  
Indoors: Swimming  
Outdoor: Striking and fielding



In Art we will be learning to design a Norman shield and helmet. This is linking to our theme of Castles and WW1.



In MFL we will be learning French. We will learn how to greet each other, how to say our names, ages and our favourite colours.



### Our Core Values

Integrity  
Respect  
Courage  
Wisdom

### Our Learning Skills

#### Knowing me, knowing you

I can explain why I believe in something, giving a variety of reasons. I can express my emotions and feelings with confidence and identify reasons I feel that way. I can explain what my basic rights are; to be safe, happy and secure, and my responsibilities to others.

