

In literacy we will be learning about traditional tales from around the world, focusing on a book called Galimoto. Our non-fiction unit will be about explanation. We will be explain how something works which will link in with our science.



In Numeracy we will use all the spring term to look at fractions, percentages and decimals. We will use our previous knowledge of place value and multiplication to help.

In Science we will be learning about a range of materials. We will explore, identify and solve problems linked to really life situations. We will also be exploring the difference between solid liquid and gasses.



In Computing we will be looking at spread-sheets. Children will learn how to create simple formula, use calculations to help solve real life problems. As well as use a spreadsheet to plan an event.



Mysterious materials



In PHSE our core theme is all about relationships. We will learn how to develop and maintain healthy relationships, recognise and manage emotions and recognise risky or negative relationships.



In History we will be learning about who invented plastic. We look in to the modern history of recycling, sorting and reusing.



In Music we will be linking music to our community. Children will be given the opportunity to compose and perform music inspired by their local community.



In PE we will be learning;
Indoors :Dance
Outdoor: Invasion games / Hockey



In Art we will be learning to about wire sculpture. We will research existing sculptures and look at the materials used. This will lead us to creating our own sculpture



In MFL we will be learning French. We will learn how to describe the clothes we wear, the weather and the changing season.



Our Core Values

- Integrity
- Respect
- Responsibility
- Courage

Our Learning Skills

Becoming a better learner

I can set simple goals for myself using a framework describing skills. I can use my listening skills to support my learning and stimulate my thinking. I can choose a range of resources to help me undertake a task and give reasons.

