

BISHOP CREIGHTON ACADEMY - Phonics Progression



| EYFS | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|--|--|--|--|--|
| Class Teacher to deliver to whole class | <p>Phase 2 s a t p l n m d g o c k c k e u r h b f l</p> <p>Tricky words is l the</p> | <p>Phase 2 ff ll ss j v w x y z zz qu ch sh th ng nk</p> <ul style="list-style-type: none"> • words with –s /s/ added at the end (hats sits) • words ending in s /z/ (his) and with –s /z/ added at the end (bags sings) <p>Tricky words as and has his her go no to into she he of we me be</p> | <p>Phase 3 ai ee igh oa oo oo ar or ur ow oi ear air er</p> <ul style="list-style-type: none"> • words with double letters • longer words <p>Tricky words Was you they my by all are sure pure</p> | <p>Phase 3 Review Phase 3</p> <ul style="list-style-type: none"> • words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words • words with s /z/ in the middle • words with –s /s/ /z/ at the end • words with –es /z/ at the end <p>Tricky words No new tricky words – review all taught so far</p> | <p>Phase 4 Short vowels with adjacent consonants</p> <ul style="list-style-type: none"> • CVCC CCVC CCVCC CCCVC CCCVCC • longer words and compound words • words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –est <p>Tricky words Said so have like some come love do were here little says there when what one out today</p> | <p>Phase 4 Phase 3 long vowel graphemes with adjacent consonants</p> <ul style="list-style-type: none"> • CVCC CCVC CCCVC CCV CCVCC • words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est • longer words <p>Tricky words No new tricky words – review all taught so far</p> |
| <p>Targeted Intervention In addition to phonics sessions</p> | <ul style="list-style-type: none"> • Daily blending blasts • 5x per day ‘Shuffle Time’ • Daily ‘Keep Up’ | <ul style="list-style-type: none"> • Daily blending blasts • 5x per day ‘Shuffle Time’ • Daily ‘Keep Up’ | <ul style="list-style-type: none"> • Daily blending blasts • 5x per day ‘Shuffle Time’ • Daily ‘Keep Up’ | <ul style="list-style-type: none"> • 5x per day ‘Shuffle Time’ • Daily ‘Keep Up’ | <ul style="list-style-type: none"> • 5x per day ‘Shuffle Time’ • Daily ‘Keep Up’ | <ul style="list-style-type: none"> • 5x per day ‘Shuffle Time’ • Daily ‘Keep Up’ |
| <p>Parental Involvement</p> | <ul style="list-style-type: none"> • Daily phonic focus shared on Tapestry • Phonics workshop | <ul style="list-style-type: none"> • Daily phonic focus shared on Tapestry • Phonics workshop • Phonics progress (parents eve) | <ul style="list-style-type: none"> • Daily phonic focus shared on Tapestry • Phonics workshop | <ul style="list-style-type: none"> • Daily phonic focus shared on Tapestry • Phonics progress (parents eve) | <ul style="list-style-type: none"> • Daily phonic focus shared on Tapestry | <ul style="list-style-type: none"> • Daily phonic focus shared on Tapestry |

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| Year 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|--|
| Class Teacher to deliver to whole class | <p>Phase 3 & 4 Review all Phase 3 & 4</p> <p>Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each</p> <p>Tricky words Review all Phase 2-4: the to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today</p> | <p>Phase 5 /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw</p> <p>Tricky words their people oh your Mr Mrs Ms could would should our house mouse water want</p> | <p>Phase 5 /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup</p> <p>Tricky words Any many again who whole where two school call different thought through friend work</p> | <p>Phase 5 /ur/ or word /oo/ u oul awful could /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half father /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze schwa at the end of words: actor</p> <p>Tricky words once laugh because eye</p> | <p>Phonics Screening Check Review No new GPCs or tricky words</p> | <p>Phase 5 /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more</p> <p>Tricky words busy beautiful pretty hour move improve parents shoe</p> |
| <p>Targeted Intervention In addition to phonics sessions</p> | <ul style="list-style-type: none"> Daily blending blasts 5x per day 'Shuffle Time' Daily 'Keep Up' Targeted intervention for Phase 2/3 | <ul style="list-style-type: none"> Daily blending blasts 5x per day 'Shuffle Time' Daily 'Keep Up' Targeted intervention for Phase 2/3 | <ul style="list-style-type: none"> 5x per day 'Shuffle Time' Daily 'Keep Up' Targeted intervention for Phase 2/3/4 | <ul style="list-style-type: none"> 5x per day 'Shuffle Time' Daily 'Keep Up' Targeted intervention for Phase 2/3/4 | <ul style="list-style-type: none"> 5x per day 'Shuffle Time' Daily 'Keep Up' Targeted intervention for Phase 2/3/4 | <ul style="list-style-type: none"> 5x per day 'Shuffle Time' Daily 'Keep Up' Targeted intervention for Phase 2/3/4 |
| <p>Parental Involvement</p> | <ul style="list-style-type: none"> Daily phonic focus shared on Class Dojo Phonics workshop | <ul style="list-style-type: none"> Daily phonic focus shared on Class Dojo Phonics progress (parents eve) | <ul style="list-style-type: none"> Daily phonic focus shared on Class Dojo Phonics workshop - PSC | <ul style="list-style-type: none"> Daily phonic focus shared on Class Dojo Phonics progress (parents eve) | <ul style="list-style-type: none"> Daily phonic focus shared on Class Dojo | <ul style="list-style-type: none"> Daily phonic focus shared on Class Dojo |