



BISHOP CREIGHTON ACADEMY

Bishop Creighton Academy
PE and Sport Premium: Improvement Plan 2020-2021



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department for Education

2020/21

Created by



YOUTH SPORT TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021.

Our 2020/21 Action Plan within the context of COVID19: Funding



DfE: Conditions of Grant (2019/20) - Underspend

The 2019/20 Conditions of Grant were updated to include an **in-year variation regarding the funding**. Due to COVID-19, DfE sanctioned the carrying forward of any underspend into this academic year. It needs to be **spent in full by 31 March 2021** and should be factored into spending plans for the 2020/21 PE and Sport premium allocation.

Please, now see our Budget Summary below which identifies our Underspend, our 2020/21 Premium and our Total Funding Available. This is then followed by our 2020/21 Action Plan and related COVID19 Safe-Practice measures.

Budget Summary for 2020/21

Underspend (Figure carried forward)	-	£3,410
2020/21 Premium	-	£18,050

Total Funding Available - £21,460

COVID19: PE, School Sport & Physical Activity (PESSPA) Safe Practice

With regards to the planning (Intent) of what we want to achieve this year, we have ensured that we have referred to all national and local COVID19 guidance available at the time in relation to each of the PE & Sport Premium Outcome Indicators. With regards to delivery (Implementation) of our Action Plan we will amend any actions as appropriate in line with any new guidance as it emerges.

Specifically, we will have:

- Consulted all appropriate DfE, Youth Sport Trust and the Association for PE (afPE) published information to support children and colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity.
- Ensured that future actions support any whole school requirements / recommendations contained in the Department for Education Guidance for full opening: schools (2/7/20), in particular to pupil well-being
- Ensured future actions support Physical Activity requirements / recommendations for children and staff contained in the Department for Education Guidance for full opening: schools (2/7/20).
- Ensured future actions support the implementation and delivery of the new, whole-school Relationships and health education (RHE) for primary aged pupils which becomes compulsory from September 2020, and which schools are expected to start teaching by at least the start of the summer term 2021.
- Ensured that we follow all latest national COVID19 guidance in relation to our plans for next year, with a particular focus on engaging external providers to work alongside children and staff in a range of roles including CPD, activity provision, competition and leadership training.
- Worked with staff who need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework
- Worked with Allison Consultancy who provide COVID19 Safe-Practice in PESSPA training to support PE Leads and staff across the academy.
- Ensured that any competitive opportunities we provide, in line with current national guidelines, will be non-contact in nature.

Implementation: PE Lead Self-Review – Tracking COVID19 Safe Practice and your Action Plan Progress

To support you to track and monitor the safe delivery or Implementation of your plans (with particular reference to COVID19), and to meet the deadline for spending any Underspend carried over from last year please 'tick' as appropriate the boxes below. Please also identify in 'Red' in the 'Funding Column' in your Action Plan below where you are using your Underspend.

1. COVID19: PESSPA Safe Practice

Is COVID19: PESSPA Safe Practice being followed by staff and children across your school / academy?	End of Term 1	End of Term 3	End of Term 5
	Yes	Yes	Yes

2. Action Plan

Are you on track to deliver your Actions contained in your Action Plan?	End of Term 1	End of Term 3	End of Term 5
	Yes	Lockdown 2	Carry over announced.

3. Budget: Underspend

Has your identified Underspend from last year been spent by <u>31st March 2021?</u>	Yes	No

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>(Please note that whilst we achieved key aspects of our planned programme for 2019/20, many aspects had to be postponed due to COVID19. Where appropriate these will now be carried over to this year.)</p> <ol style="list-style-type: none"> 1. CPD that took place has increased staff knowledge and skills in delivering PE for all staff members including teachers, Tas and lunchtime supervisors 2. GAT Membership including central training days and bespoke support enhance knowledge, skills, understanding and confidence of Sport Lead 3. Specialist Coaches were utilized to extend the physical activity opportunities for our children particularly, outside of curriculum time 4. Children across all year groups participated in new sports including a Skip2Bfit day, BMX day and a Circus Skills day. 	<ol style="list-style-type: none"> 1. Ensure that all children and staff (including external providers), involved in any PESSPA related activity are aware of and follow all appropriate national, Trust and local COVID19 guidance and policy 2. Support staff to provide opportunities to enhance the well-being of our children through exciting, fun, healthy physical activity particularly after 'Lock-Down' and the limited, or non access to the academy 3. Ensure all children have a chance to develop swimming skills, specifically those who missed their swimming lessons due to Covid-19 in the previous year. Sports Lead to closely monitor assessment within swimming and ensure Y6 pupils have the opportunity to develop self-rescue skills. 4. Identify COVID19 – safe competitive physical activity opportunities for all of our children including support from GAT and external providers 5. Continue to embed the internal assessment system for PE across the academy

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	NA due to Covid-19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	NA due to Covid-19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA due to Covid-19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2020/21		Total fund (Including Underspend): £21,460		Date Updated: 31/07/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
COVID19: PESSPA Safe Practice Physical Activity: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to engaging external providers to work alongside staff and children for the provision of physical activity, and the safe use of sports equipment and resources.					41% £8830/£280
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
1. To ensure all pupils engage more regularly in additional physical activity opportunities - kick starting healthy active lifestyles		We will ensure that all national COVID19 guidance, Trust and local policy is followed regarding engaging external providers to work alongside staff and children with regards to activity provision. 1. To continue to use external coaches (YDP) to provide additional physical activity opportunities through delivering sessions: <ul style="list-style-type: none"> Provide additional physical activity opportunities outside of curriculum time, ensuring the adoption of Covid-19 Safe Practice. Lunch time clubs to have a focus on a particular non-contact sport and the development of specific skills. These will run on a rota in order to not break year group bubbles. 		Funding allocated: (Red = Underspend) £5,500	
				<ul style="list-style-type: none"> Additional sessions have been delivered, increasing opportunity for physical activity, including the opportunity for all pupils to attend holiday sport camp fully funded. This will ensure all chdn have the opportunity to access sports and physical activity opportunities during the holidays. Lunchtime clubs could not go ahead due to Covid-19 restrictions. 	
				<ul style="list-style-type: none"> Lunchtime clubs and after school clubs to continue next year when restrictions are lifted. 	

	<p>2. Internal Staff to provide additional physical activity opportunities</p> <ul style="list-style-type: none"> Teaching Assistant (MI) to run and deliver after school netball club Lunch time supervisors to make lunch times active (support and training to be provided) <p>3. 30 Minutes a Day</p> <ul style="list-style-type: none"> Identify strategies and programmes to develop 30 minutes a day across the school: Daily Mile, 5-a-day, Go Noodle, active playgrounds, Skip2Bfit challenge. Track and monitor 30 Minutes a Day activity and extend opportunities across academy Identify and support any children not achieving 30 Minutes Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class <p>4. 'Go Noodle'</p> <ul style="list-style-type: none"> Promote the use of Go Noodle across the curriculum. Sport Lead to track usage through pupil voice and staff voice questionnaires. <p>5. '5 a Day' Scheme</p> <ul style="list-style-type: none"> Further develop the Programme across the EYFS and track engagement Scheme involves a range of short activities lasting 5 minutes to improve health and fitness in a dance style format. <p>6. Introduce the Daily Mile</p>	<p>£500</p> <p>No charge</p> <p>No charge</p> <p>(Through GAT package of support)</p>	<ul style="list-style-type: none"> <i>30 minutes a day only used by Key Stage 1.</i> <i>Go Noodle used occasionally, but not on a regular basis. Usage increased during Sport Week, but issues with covid-19 restrictions with activity in the classroom.</i> <i>Most classes accessing the</i> 	
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	<ul style="list-style-type: none"> • Launch the Daily Mile Initiative • Targeted group of children to run the Daily Mile each day with Sports Lead. • All classes to run the Daily Mile on the artificial running track. • Children to record times and personal bests <p>6. Playground Dance</p> <ul style="list-style-type: none"> • Purchase new audio equipment in order to play music outside on the playground at lunchtimes in order to encourage dance and physical movement. • Lunchtime supervisors and sports coaches to facilitate and encourage participation and adherence to Covid-19 Safe Practice <p>7. Purchase additional equipment and resources to support additional physical activity</p> <ul style="list-style-type: none"> • Look at introducing COVID Safe 'Bubbles' at lunchtimes for different groups of children • Purchase and re-stock the playground equipment to support engagement for children in their 'Bubbles' at lunch-times, so more children can be using equipment at the same time. • Purchase a range of new, inspiring equipment in order to broaden sporting opportunities and further develop and encourage physical activity <p>8. Swimming and water safety</p> <ul style="list-style-type: none"> • Top-up swimming sessions for children who missed out on swimming lessons in the previous year. • Opportunity for all pupils to develop self-rescue skills. 	<p>£150</p> <p>£1880</p> <p>£800 (£280 co)</p>	<p><i>track and completing a daily mile run. Children beginning to complete mile at a quicker speed. Next year, tracking needs to become more rigorous.</i></p> <ul style="list-style-type: none"> • <i>New audio equipment purchased. Music played during morning arrival and lunchtimes. Increased movement from children and dancing. This will continue next year.</i> • <i>£1111.88 spent to support delivery of PE within bubbles and maximize moving time within a lesson and restock/replace damaged equipment.</i> • <i>£324.83 spent on netball posts to replace damaged posts that could no longer be used after playground was resurfaced.</i> <p>Not available due to Covid-19 restrictions.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

COVID19: PESSPA Safe Practice

Whole-School / Well-Being: In addition to following the Safe Practice (identified above), we will specifically focus on the development of physical competence and personal skills to support the social, emotional and mental wellbeing of our children on returning to school after 'lockdown'.

**5%
£1000**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</p> <p>1. Raise the profile of PE through children accessing a broad range of activities, which are associated with each aspect of the curriculum.</p>	<p>1. Strategical Approach with focus on well-being</p> <ul style="list-style-type: none"> PE Lead to link Actions contained in the Action Plan to the implementation and delivery of the new, whole-school Relationships and health education (RHE) Curriculum for primary aged pupils which becomes compulsory from September 2020, and which schools are expected to start teaching by at least the start of the summer term 2021. Develop links with and support whole-school priorities e.g. healthy eating and children’s understanding between engagement in healthy physical activity programmes and the importance of healthy eating <p>2. Focus and develop Well-Being Week</p> <ul style="list-style-type: none"> Host a well-being and health week to encourage staff and pupils to develop positive life-style choices (Summer term 1) Children to learn and practice: Healthy eating, mental well-being and the importance of healthy lifestyles 	<p>NA</p> <p>NA</p>	<p><i>Well-being and health week to coincide with sport week in Summer 2. This went ahead and all children participated in physical activity every day, in addition to completing lessons on how to live healthy lifestyles.</i></p> <p><i>RHE taught to all classes by PSHE lead.</i></p> <p><i>Yoga sessions and meditation booked for sport week through external providers, but due to Covid-19 restrictions and unforeseen weather, only some chdn participated.</i></p>	<p><i>Well-being and health week was extremely successful.</i></p> <p><i>This week is to be further developed next year to include involving some parents and carers, and the purchasing of food and additional resources to support the activities</i></p> <p><i>Continue to link to and support the learning within the RHE curriculum</i></p> <p><i>All classes to be taught by the PSHE lead again next year.</i></p> <p><i>The Yoga sessions and meditation that had to be postponed due to Covid-19 will be re-booked</i></p>

	<ul style="list-style-type: none"> Each Year Group to experience Yoga and mindfulness meditation. <p>3. Expand Curriculum Opportunities to focus on well-being and mindfulness</p> <p>To develop each aspect of the curriculum and make it appealing/ engaging to the children.</p> <ul style="list-style-type: none"> Purchase a Yoga programme (The Yoga Factory) in order for teachers to deliver Yoga sessions <p>Purchase Yoga/ Exercise Mats</p>	<p>£1000</p>	<p><i>Yoga programme was not purchased, due to PPP scheme including Yoga. Yoga mats will need to be purchased in order to deliver lessons in the next academic year.</i></p>	
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	<ul style="list-style-type: none"> • Updates and guidance on latest national and Trust requirements with regards to COVID19 PESSPA Safe-Practice • This includes information from DfE, Youth Sport Trust, the national Association for PE (afPE), GAT and Allison Consultancy • Review of website and updating of PE & Sport Premium information required to meet Conditions of the Grant funding including spending of the Underspend from last year due to COVID19 • Sharing of best practice to support pupil well-being • PE and Sport Premium preparation for inspection: RAG Review and identification of key actions • Ofsted and DfE requirements in relation to PE and School Sport Premium • Quality Assurance of Planning and delivery for PE • Safe-guarding • Health and Safety Updates • Sharing of best practice • PE Lead to continue to attend PE training days and liaise with Senior Leaders and staff • Access to Sport Plan (12000 lesson plans) <p>2 x In-school, bespoke days of support. Dates and focus to be confirmed.</p> <p>3. Sport leaders to attend central trust PE training</p> <ul style="list-style-type: none"> • Discuss key areas within PE • Share practice • Take part in termly CPD to disseminate back with school staff <p>4. Purchase equipment / resources to support Professional Development</p> <ul style="list-style-type: none"> • Purchase Primary PE Planning to support teachers with the delivery of PE lessons • Sustainability: purchase new resources to support staff learning and delivery that can be used year on year (e.g. equipment / any additional schemes or units of work) 	<p>£300 supply cover</p> <p>£995</p> <p>£2500</p>	<ul style="list-style-type: none"> • This will support enhanced planning and delivery of PE lessons based on targeted needs of our children • Sustainability: new resource in place and can be used year on year • Children following all latest COVID19 – PESSPA Safe-Practice • Effective use of the funding leading to enhanced PESSPA provision and opportunities for children <p>Evidence and Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> • Sharing of COVID19 – PESSPA Safe-Practice guidance and requirements with all staff and external providers. • Website was fully audited and actions were completed by Sport Lead • Sport Lead had session with Karen Breen in order to review current PE curriculum map in order to identify areas to develop next year. Karen Breen also advised on planning schemes and how to develop teacher subject knowledge ahead of next year. • PE training was attended virtually, but Sport Lead still required cover. All information was shared to staff within academy to ensure academy is up to date with latest guidance. • Brand new scheme purchased in Summer 2 after Sport Lead identified a need for a new scheme of learning. This will support all staff in delivery PE. All plans include videos and examples, scheme will be used and followed across the key stages. • New full agility gymnastics set purchased to replace odd, old equipment purchased in previous years. Equipment purchased in order to support the delivery of new gymnastics and multi-skills planning scheme. 	<p>Support with Stuart already booked for September 21</p> <p>PE Scheme has an annual renewal rate. If feedback is positive, scheme will continue to be used in order for children get the opportunity to develop and progress a wide range of physical skills.</p> <p>New gymnastics equipment should last</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
<p>COVID19: PESSPA Safe Practice</p> <p>Extra-Curricular Provision: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to engaging external providers to work alongside staff and children for the provision of healthy, extra-curricular physical activity opportunities, and the safe use of sports equipment and resources.</p>				<p>20%</p> <p>£4235/£1480 CO</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: (Red = Underspend)</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>1. Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children.</p>	<p>4. COVID19 - Safe-Practice: Physical Activity</p> <ul style="list-style-type: none"> Review and ensure that all Physical Activity currently being delivered meets all national, Trust and local COVID19 requirements Amend or, if need be, cancel any activities that do not meet COVID19 – Safe-Practice requirements Identify and develop any new healthy, physical activity opportunities that meet COVID19 safe-practice requirements and can be safely provided Minutes a Day requirements for every class Identify COVID safe-practice activity ideas from colleagues at GAT Network Group Re-book activities that had to be postponed this year due to COVID19 <p>5. Pupil Voice</p> <ul style="list-style-type: none"> With the use of electronic forms, identify from the children activities that they enjoy, any new activities they would like to take part in and barriers to their participation 	<p>NA</p> <p>NA</p>	<p>Evidence and Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> All Physical Activities taking place meet all COVID19 – Safe-Practice requirements All chdn have taken part in a range of physical activities safely on a daily basis, adhering to all safety measures. 	

	<p>6. Extend the range of sporting activities across the school to engage children</p> <ul style="list-style-type: none"> • Launch BMX skills club and use of BMX bikes in PE lessons • Offer all children the chance to participate in Bikeability (those who do not have a bike can use bikes/helmets owned by school) • Teachers to receive CPD on how to safely lead sessions on the BMX bikes lead by Mike Mullen • Opportunities to experiences sports beyond their daily reach: lido (outdoor swimming), outdoor and adventurous activities • Opportunity for all children to experience and participate in a circus skills workshop • Offer cup stacking as a new sport and launch as an after-school club <p>7. Enrichment: OAA</p> <ul style="list-style-type: none"> • To raise children’s awareness of the diversity of Sports, particularly within OAA, to allow them to take part in an enrichment opportunity or an adventurous sport, such as sledging/ sit ski. • Opportunities to participate in team building and OAA activities usually experienced on residential (archery, climbing, fencing etc) • Milton Keynes – Xscape/ Snozone 	<p>£360 CO</p> <p>£460 CO</p> <p>£360 CO</p> <p>£300 CO</p> <p>£1350</p> <p>£595</p> <p>£1,000</p>	<p>Evidence/ Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> • Covid-19 restrictions meant some activities could not go ahead, funding will be carried over and used for next year when restrictions are lifted. • Swimming could not go ahead, but will be rebooked for next year • Bikes are taken out of storage each morning and available to be used by chdn/classes throughout the day. Specific chdn identified and use the bikes in a weekly well-being session. Bikes have supported chdn in biking confidence and developed skills – some chdn have been taught how to cycle purely through school sessions. • Circus Skills workshop went ahead in Summer 2. All children participated and developed non-traditional sport skills including juggling, plate spinning and feather balancing. Many chdn that had previously taken part were able to remember and develop existing skills. • After school clubs not offered, but will go ahead next year. <p>Evidence/Impact</p> <ul style="list-style-type: none"> • Sport lead created a OAA photo trail around the school grounds for both KS1 and KS2, feedback from children was positive • OAA school orienteering 	<p>Circus skills will continue to be an annual workshop in order for children to build on existing skills. Sport lead to explore the idea of purchasing circus equipment to run a circus skills after school club.</p> <p>Archery will be booked again next year. Sport lead will look into budget for next year to explore the option of purchasing archery equipment or running as an after school club.</p>
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			<p><i>package was purchased in Summer 2. All school grounds will be mapped and accompanying lesson plans created by Enrich Outdoor Education ready to support teachers' subject knowledge of OAA.</i></p> <ul style="list-style-type: none"> <i>All children participated in a whole school archery day (£595) to develop and experience new skills. Feedback was incredibly positive amongst children and staff.</i> <i>Milton Keynes did not go ahead due to Covid-19 restrictions – this experience will look to go ahead the following year.</i> 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
<p>COVID19: PESSPA Safe Practice</p> <p>Competition: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to competitive opportunities for our children. As such we will currently plan for them to be non-contact in nature.</p>				<p>6% £1200 CO</p>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1. To increase pupil levels of participation in competitive sport – both intra and inter school</p>	<p>1. Participate in GAT Competitions</p> <ul style="list-style-type: none"> Currently, these will be non-contact in nature and will adhere to all national requirements Depending upon guidelines with regards to sharing equipment, these could include activities such as badminton and table-tennis If the above type of activities are not possible due to COVID19 restrictions or travel to other academies is not possible, then competition will be 'virtual' in nature and will be determined as the year progresses <p>2. Inclusive competitive PE Curriculum Sports Competition Programme</p> <ul style="list-style-type: none"> Give all children more opportunities over the school year to experience competitive opportunities PE Lead to review curricular programme and identify competitive opportunities Currently these will be non-contact in nature 	<p>£800 co</p>	<p><i>No GAT competitions due to Covid restrictions. Competitive meets and competitions will be an action for next year in order to develop pupil's skills in a competitive setting.</i></p> <p><i>No virtual competitions were offered.</i></p> <p><i>Chdn were given the opportunity to compete against each other within the academy during Sports week and other events like Archery and the daily mile.</i></p> <p><i>Due to restrictions competition was only viable within bubbles. This will continue to be an action next year in which children will have more opportunity to compete against other classes.</i></p>	<p>Ensure all competitions are attended next year, enabling all children to participate and compete.</p> <p>Sport Lead to work with GAT sport support to continue to develop opportunity for inter-academy competition.</p>

	<ul style="list-style-type: none"> Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities more inclusive are increased and available to all Competitions must involve ALL children <p>3. Purchase new school kits appropriate for competitive meets</p>	<p>£400 (CO)</p>	<p><i>Not appropriate due to Covid-19 restrictions.</i></p>	<p>Purchase next year to replace kits bought in 2018.</p>
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Budget Summary as of 31/7/21

Total Funds Allocated (including any underspend)	-	£21,460
Total Spend Identified in Plan ('Yellow' figures)	-	£16,480
Balance - (Any Underspend to carry over)	-	£4980

Signed off by K Snell	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Created by:  association for Physical Education  YOUTH SPORT TRUST

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