



BISHOP CREIGHTON ACADEMY



Bishop Creighton Academy
PE and Sport Premium: Improvement Plan 2018-2019

PE and Sport Premium Allocation

Overview of spending priorities

Total allocation:

Spending:

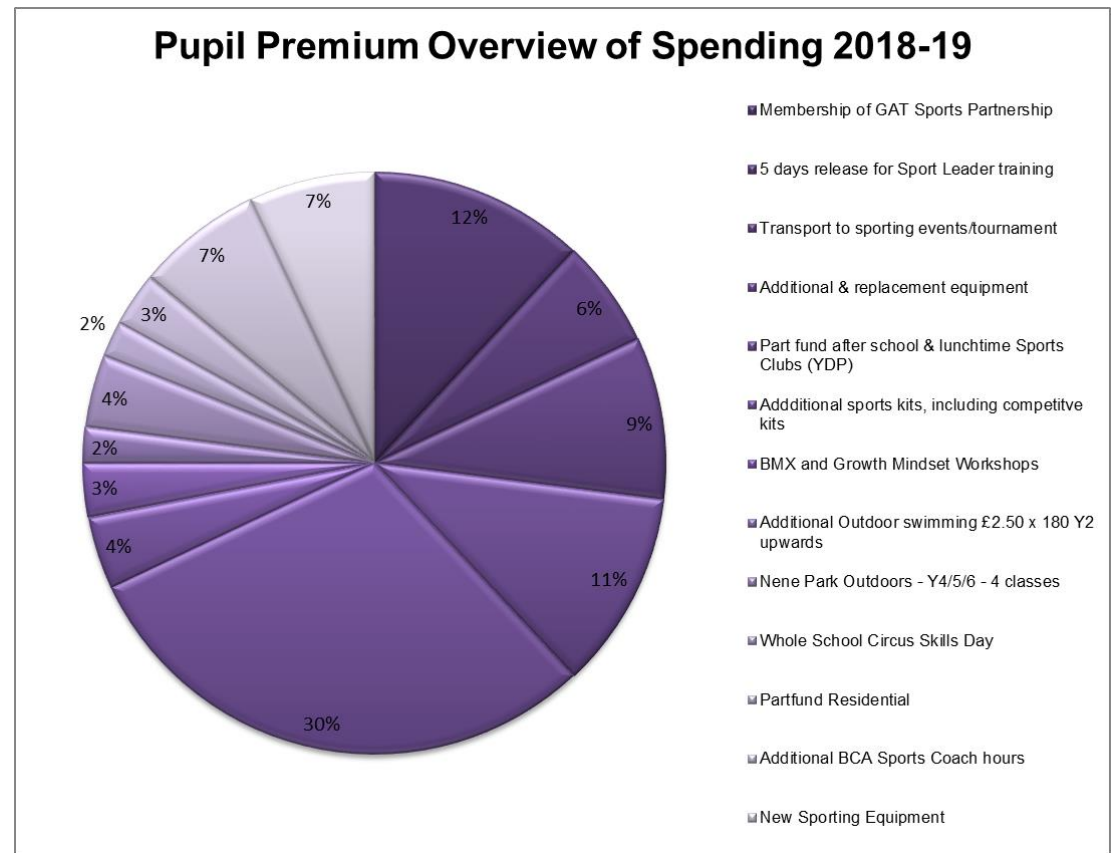
Cost:

Pupil Premium Overview of Spending 2018-19

Membership of GAT Sports Partnership	12%
5 days release for Sport Leader training	6%
Transport to sporting events/tournament	9%
Additional & replacement equipment	11%
Part fund after school & lunchtime Sports Clubs (YDP)	30%
Additional sports kits, including competitive kits	4%
BMX and Growth Mind-set Workshops	3%
Additional Outdoor swimming £2.50 x 180 Y2 upwards	2%
Nene Park Outdoors - Y4/5/6 - 4 classes	4%
Whole School Circus Skills Day	2%
Part fund Residential	3%
Additional BCA Sports Coach hours	7%
New Sporting Equipment	7%

£18050

Pupil Premium Overview of Spending 2018-19



Overview of key priorities:

In 2018-19, PE and Sport Premium will be used to raise standards across 5 key areas:

1. To ensure all pupils engage in regular physical activity- kick starting healthy active lifestyles
2. To raise the profile of PE and sport across the academy
3. To increase the confidence, knowledge & skills of all staff in teaching, learning and assessment PE and sport
4. To develop a broader range of sports and activities offered to all pupils
5. To increase pupil levels of participation in competitive sport – both intra and inter school

PE and Sport Premium: Key outcomes							
Objective:	Academy focus/ planned impact	Actions	Person responsible	Timescale	Monitoring/ Evidence	Success Criteria	Evaluation of impact/next steps
To ensure all pupils engage in regular physical activity- kick starting healthy active lifestyles	<u>All pupils:</u> *engaged in at least 2 hours of sport each week, with many taking part in more than this *provided with positive experiences with safe, well maintained and up to date equipment in a range of sports and activities *encouraged to become involved in exercise	<u>Provision for:</u> 1. A range of after school clubs including boxercise, athletics, girls football, boys football, and dance through use of YDP coaches 2. Use of YDP coaches to actively engage children at lunchtimes through football and dance 3. Audit and replacement of current equipment to ensure that the children have the maximum opportunities for high quality PE 4. Extra after school clubs delivered by BCA Coach and Teaching Assistants	Sport leader Sport Coaches Teaching Assistants	Termly Autumn term Ongoing	Yearly Sport TALE Lesson observation & learning walks Class logs of PE kit in school Teachers to take register for PE lessons Lesson observation Sports coaches progress reports Clubs tracking data	*All children receiving two hours of quality PE weekly *Tracker shows increased uptake of clubs places. *Increased number of children being involved in lunchtime sports	
To raise the profile of PE and sport across the academy	<u>All pupils/staff:</u> *increased awareness of the importance of PE for health and how it can help with learning in other areas	1. Teachers to embed the '5 a day' and 'Go Noodle' scheme which involves a range of short activities lasting 5 minutes which improve health and fitness in a dance style format across the academy. 2. Sports blog to be updated regularly, sharing news from fixtures and events.	Sport leader Class teachers Sports Leader	Ongoing Ongoing	Learning walks Session obs of 5 a day in practice Observation of identified children showing change over time. Pupil Voice	*Children having at least 5 to 10 mins rigorous exercise daily. Improved levels of physical activity *Pupil and staff voice shows raised levels of engagement. *Increased concentration during lessons.	
To increase the confidence, knowledge & skills of all staff in teaching, learning and assessment PE and sport	<u>All teaching staff:</u> *confident in delivering PE lessons *coaches improved awareness of inclusion	1. Sport Leader and Coach to attend training on developing PE across the school 2. GAT sport partnership to provide two days CPD training for all staff 3. All teachers to track PE progress on Target Tracker. Sports lead to analyse at each termly data point to identify children for intervention.	Class teachers Sport Leader Class Teachers	Ongoing January Inset Termly Data Points	Lesson observations show that teaching PE is good or improving strongly Staff voice Pupil voice	*Quality of PE lessons taught by non PE specialist staff is of a good or better quality *Pupil engagement and enjoyment levels are raised *Assessment systems in place and effective	

To develop a broader range of sports and activities offered to all pupils	All pupils: *able to access an increasingly wider range of sports	<ol style="list-style-type: none"> 1. Opportunity for all children to participate in a BMX growth mind set workshop 2. Offer all children the chance to participate in 'Bike ability' in order to develop biking ability, skills, confidence and safety. 3. Opportunities to experiences sports beyond their daily reach: lido (outdoor swimming), outdoor and adventurous activities 4. New sporting equipment to broaden the range of sports children have access to (tri golf, outdoor table tennis tables) 5. Opportunity for all children to experience and learn a range of "circus skills" 	Sport Leader Sports Coaches	Spring 2 Spring 1 Summer 1 Autumn 2	Register of club attendees Register of visits to sports events Pupil voice	*Children engaging in a wider range of sports both on the academy premises and at external venues *Children attending a range of sporting fixtures at varying levels	
To increase levels of participation in competitive sport	All pupils: *take part in arrange of intra and inter school competitions, to develop their understanding of team play, competitive sports *provide pupils with the opportunity to measure their sporting ability against others	<ol style="list-style-type: none"> 1. Engage in all inter school tournaments/events offered by YDP, local secondary schools 2. Compete in GDFT Inter Primary Academy Athletics event 3. Use Sport Blog on academy website to continue to raise profile of involvement in competitive events 	Class Teachers Sport Leader & Class teachers	Ongoing Ongoing Termly	Sports blog + Pupil voice Register of fixtures and results Register of attendees Long term plan for Intra-Academy events	*Wide range of mixed ability children involved in competitions against other schools. *Greater understanding of own capabilities and how to improve. *Improved levels of teamwork and sportsmanship displayed	

PE and Sport Premium: Key outcomes

Key Evaluative questions

- Is pupils' progress being rigorously and accurately tracked in sport?
- Does this demonstrate that pupils are making at least expected progress? Are any particular groups underperforming?
- Where any concerns about pupils' progress are indicated is suitable action swiftly taken?
- Are levels of fitness improving? How do we know? Rigorous?
- Is the Q of T,L&A in PE lessons the same as in other subjects?

Emerging 'in year' trends, issues, further actions

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| <ul style="list-style-type: none">• Is there consistency across coaches/teachers?• What proportion of teaching observed good or better? If not, why not?• Is pupils' behaviour better/worse in PE lessons? For groups/individuals/by staff member/sport offered? How have pupils responded to new sporting experiences offered/visit from professionals?• Is kit in school improving for those previously identified as not always having? What are % with/out?• What is uptake of additional sport provision? Improving? Any variations? Why? | |
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