




BISHOP CREIGHTON ACADEMY

Bishop Creighton Academy
PE and Sport Premium: Improvement Plan 2019-2020



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

2019/20

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The whole school participated in new sports including a Skip2Bfit day. BMX day and a Circus Skills day.</p> <p>Opportunities provided for all staff CPD including lunchtime supervisors and TAs.</p> <p>Opportunity for 1:1 CPD for JM to develop specialism in PE teaching.</p> <p>Swimming from an earlier age (Year 2) proved successful, with all children gaining more water experience and in turn confidence</p>	<ol style="list-style-type: none"> 1. Introduce BMX skill sessions, in order to broaden current sports offered. 2. Launch the Daily Mile and daily Skip2Bfit challenge to improve and encourage fitness and healthy lifestyles. 3. All teaching staff to engage in CPD delivered through GAT, as well as bespoke BMX CPD, delivered by Mike Mullen, to ensure all staff can lead BMX sessions safely. 4. Swimming lessons to provide opportunity for children to develop self-rescue skills and data to be closely monitored by Sports Lead.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	2019- 55%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	2019- 30%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	2019- NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking- BISHOP CREIGHTON ACADEMY

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: Approx £18050		Date Updated: 15/10/19	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:
1. To ensure all pupils engage in regular physical activity- kick starting healthy active lifestyles		1. To continue to use YDP to provide additional physical activity opportunities through delivering sessions: <ul style="list-style-type: none"> Provide additional lunchtime physical activity opportunities (dance and football) Lunch time clubs to have a focus on a particular sport (football) and children to sign up, with one day being dedicated to the development of the school football team. 		£5,500	
		2. TAs and staff to provide additional physical activity opportunities: <ul style="list-style-type: none"> Maria Inquiettie – Netball Club Jack McNally – Multi-skills Club 		£1200	
		3. To introduce the Daily Mile <ul style="list-style-type: none"> Lay artificial running track (not Sports Premium funding) on the field and encourage children to take part in the Daily Mile before school or throughout the day. Targetted group of children to run the Daily Mile each day with Sports Lead. Purchase stopwatches and clipboards to record timings. 		N/A	

	<p>4. To introduce and launch Skip2Bfit challenge</p> <ul style="list-style-type: none"> • JM and KS to deliver training to all staff so they understand challenge and can confidently deliver to pupils. • All children to access school set of skipping ropes and participate in 2 minute skip challenge on a daily basis. <p>5. Pupil and Staff Voice</p> <ul style="list-style-type: none"> • Continue to conduct pupil voice (via Forms) on a termly basis to find out what children like about sports offered and PE sessions, as well as what could be improved. Use these results to plan ahead whole school workshops and clubs. <p>6. Purchase additional equipment for children to use in physical activities</p> <ul style="list-style-type: none"> • Monitor and audit equipment to ensure it is appropriate and sufficient for PE lessons and clubs. • Replace damaged equipment. • Purchase new equipment to broaden sports offered: stacking cups and Playinnovation activity boards. 	<p>£40</p> <p>N/A</p> <p>N/A</p> <p>£2000</p> <p><u>Total:</u> <u>£8,740</u></p>		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>2. To raise the profile of PE and sport across the academy</p>	<p>1. '5 a Day' Scheme and Go Noodle</p> <ul style="list-style-type: none"> Teachers to embed the '5 a day' and 'Go Noodle' scheme which involves a range of short activities lasting 5 minutes which improve health and fitness in a dance style format across the academy. <p>2. PSHE Lessons</p> <ul style="list-style-type: none"> PSHE link with PE to develop understanding of a healthy lifestyle <p>3. Promote sports on academy Twitter and website</p> <ul style="list-style-type: none"> Sports blog to be updated regularly, sharing news from fixtures and events Any sports related news to be tweeted, along with photos. 	<p>(Part of £2400 GAT sports package offer)</p> <p>N/A</p> <p>N/A</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>3. To increase the confidence, knowledge & skills of all staff in teaching, learning and assessment PE and sport</p>	<p>1. GAT CPD Offer for Staff</p> <ul style="list-style-type: none"> • 2 x 5 hour in-school, bespoke training days with Allison Consultancy • 1 x Day: Support for Sports Lead • Three GAT Central Development Days with Allison Consultancy for the PE coordinator. • Access to Sport Plan <p>2. Sport leaders to attend central trust PE training</p> <ul style="list-style-type: none"> • Discuss key areas within PE • Share practice • Take part in termly CPD to disseminate back with school staff <p>3. Youth Dreams Project Coaches Assessment</p> <ul style="list-style-type: none"> • YDP coaches to track each class they teach and assess on a termly basis for each sport delivered • All teaching staff to discuss class achievements and areas for improvement with YDP coach and a termly basis. • YDP coaches to share summative assessment, to help inform teacher assessments and compare with teacher taught PE. 	<p>£2,400 GAT sports package offer</p> <p>£1,000 for supply costs</p> <p>Included in the £5,500 cost of using YDP for additional clubs</p> <p><u>Total:</u> <u>£1,000</u></p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>4. To develop a broader range of sports and activities offered to all pupils</p>	<p>1. Extend the range of sporting activities across the school to engage children</p> <ul style="list-style-type: none"> • Use pupil voice to decide which sports clubs to offer after-school • Launch BMX skills club and use of BMX bikes in PE lessons • Offer all children the chance to participate in Bikeability (those who do not have a bike can use bikes/helmets owned by school) • Opportunities to experiences sports beyond their daily reach: lido (outdoor swimming), outdoor and adventurous activities • Opportunity for all children to experience and participate in an archery skills workshop • Offer cup stacking as a new sport and launch as an after-school club <p>2. Teachers to receive CPD on how to safely lead sessions on the BMX bikes lead by Mike Mullen</p> <p>3. Children to participate in a whole school Skip2Bfit challenge to engage them to participate in the daily Skip2Bfit 2-minute challenge in order to increase fitness and physical activity.</p> <p>4. Children to participate in a whole school circus skills day</p>	<p>£300</p> <p>£460</p> <p>£450</p> <p>£300</p> <p>£360</p> <p>£340</p> <p>£600</p> <p>Total: £2,810</p>		

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>5. To increase pupil levels of participation in competitive sport – both intra and inter school</p>	<ol style="list-style-type: none"> 1. Engage with GAT competitive opportunities. 2. Engage with inclusive competitive opportunities provided by Stanground SSP. <ul style="list-style-type: none"> • Transport to be provided to and from festivals throughout the year for all classes. 3. Consider and plan opportunities for inter and intra competitions <ul style="list-style-type: none"> • Discuss with children possible year group matches and games or mini tournaments • Discuss with regional sport leads mini competitions and fixtures to compete in • Cover cost of transport and overtime hours of support staff when attending competitions 4. Purchase new school kits appropriate for competitive meets 	<p style="text-align: center;">£1,600</p> <p style="text-align: center;">£800</p> <p style="text-align: center;">£400</p> <p style="text-align: center;"><u>Total:</u> <u>£2,800</u></p>	<p><i>All key events have been attended. All year groups have attended at least one sports event.</i></p>	

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Closer tracking and monitoring and recognition of progress and attainment</p> <p>2. Raise awareness of the benefits of PE & Sports Premium funding and increased opportunities for children</p> <p>3. Sports leads to closely monitor and track swimming assessments in order to show progress</p>	<p>1. Assessment in PE to be recorded on PE tracker, alongside YDP summative assessments (termly)</p> <p>2. Share Sports Premium expenditure with children and parents via Twitter, use of Sports display and letter home</p> <p>3. Sport lead to ensure all areas of swimming curriculum are taught by swimming teachers and all children have the opportunity to develop self-rescue skills. Children who have not achieved to have top-up lessons if required.</p>	<p>N/A</p> <p>N/A</p> <p>£300</p> <p><u>Total: £300</u></p>	<p><i>PE assessments are tracked internally on wider curriculum document and external coaches also provide termly assessments.</i></p>	

Completed by: Kayley Snell 15.10.19

Interim Review Date: Dec 2019

£18,050 spenditure

£18,050 funding