

SPORT PREMIUM 2022 – 2023

BISHOP CREIGHTON ACADEMY



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Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

2022/23

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Additions by:



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Funding Available for 2022/23

DfE: Conditions of Grant - Underspend

The 2020/21 Conditions of Grant were updated to include an **in-year variation regarding the funding**.

Any unspent funding at 31 July 2021 can be carried forward into the 2021 to 2022 academic year. This applies to unspent funding from the 2020 to 2021 academic year, and also to any unspent, carry over funding from the academic year 2019 to 2020. All funding carried forward into the 2021 to 2022 academic year must be spent by 31 July 2022.

Please, now see our Budget Summary below which identifies any Underspend, our 2021/22 Premium and our Total Funding available for 2021/22. This is then followed by our 2021/22 Action Plan including related COVID19 Safe-Practice measures.

**Total Funding
for 2022/23***

£17760

*To be spent and reported upon by 31st July 2023.

PE Lead Self-Review (Tracking & Monitoring)

COVID: PESSPA Safe Practice - Action Plan Delivery - Budget (Including any Underspend)

To support you to track and monitor COVID: PESSPA safe practice, the delivery of your Action Plan, and to meet the deadline for spending any Underspend carried over from the last two years, please 'tick' as appropriate the boxes below. Please also identify in 'Red' in the 'Funding Column' in your Action Plan below where you allocate any Underspend.

1. COVID: PESSPA Safe Practice

Is COVID: PESSPA Safe Practice being followed by staff and children across your school / academy?	End of Term 1	End of Term 3	End of Term 5
	Yes	Yes	Yes

2. Action Plan

Are you on track to deliver your Actions contained in your Action Plan?	End of Term 1	End of Term 3	End of Term 5
	Yes	Yes	Yes

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	2021/22	2022/23
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	43%	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	39%	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	Yes


Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2022/23		Total fund: £17760	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£10,600 – 60%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	<p>We will ensure that all national, Trust and local guidance/policy is followed regarding engaging external providers to work alongside staff and children with regards to activity provision.</p> <p>1. To continue to use external coaches (YDP) to provide additional physical activity opportunities through delivering sessions:</p> <ul style="list-style-type: none"> Provide additional physical activity opportunities outside of curriculum time (after school club) Lunch time clubs to provide and encourage pupils to participate in a range of different sports <p>2. 30 Minutes a Day</p> <ul style="list-style-type: none"> Identify strategies and programmes to develop 30 minutes a day across the school: Daily Mile, 5-a-day, Go Noodle, active playgrounds, Skip2Bfit challenge. Allison Consultancy to provide one-to-one training for PE Lead who can then cascade to all staff 	<p>£7500</p> <p>No charge</p>	<ul style="list-style-type: none"> External staff engaged Additional sessions have been delivered, increasing opportunity for physical activity. Go- Noodle, 5-a-day used mostly in KS1, however KS2 engage heavily with being active at playtimes and lunchtimes. Pupil and Staff voice surveys conducted and analysed on a termly basis. Any relevant information shared with external coaches. <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> Children are having multiple 	<p>*Based on pupil voice in Autumn term, look at offering dodgeball and basketball for after school clubs in summer term – we will continue to use pupil voice to inform club offers. Pupil voice shared in summer term 2023 to determine which clubs to offer in autumn 2023-24.</p> <p>*Offer PP chdn free clubs to increase uptake – this happened for summer term. Huge uptake in number of chdn attending. This will be offered again next academic year.</p> <p>*Plan to offer multiple club options each night to increase number of pupils accessing afterschool sport club – two clubs now run on the same night (dance & basketball). These multiple options will continue next year.</p> <p>*Relaunch GoNoodle with staff and pupils to encourage more</p>

	<ul style="list-style-type: none"> Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class <p>3. 'Go Noodle'</p> <ul style="list-style-type: none"> Promote the use of Go Noodle across the curriculum. Sport Lead to track usage through pupil voice and staff voice questionnaires. <p>4. '5 a Day' Scheme</p> <ul style="list-style-type: none"> Further develop the Programme across the EYFS and track engagement Scheme involves a range of short activities lasting 5 minutes to improve health and fitness in a dance style format. <p>5. Introduce Step Challenge</p> <ul style="list-style-type: none"> Purchase Moki bands Launch intra competition involving no. of steps Track and analyse usage data All KS2 classes to compete <p>6. Swimming and water safety</p> <ul style="list-style-type: none"> The academy recognises the fundamental need for all pupils to have enhanced water confidence and increased lifesaving skills in line with the new national priority concerned with safe-self rescue over the swimming of 25m. We are planning to deliver sessions for swimming so that our children have opportunities to achieve the national water-safety and safe-self rescue targets and then also the 25m target. – <i>Couldn't go ahead due to pool access.</i> 	<p>(Through GAT package of support)</p> <p>£2900</p> <p>£200</p>	<p><i>opportunities throughout the day (in addition to scheduled PE lessons) to be active</i></p> <ul style="list-style-type: none"> <i>Increased awareness of the wide range of different types of healthy activity available</i> <i>Increased opportunities for healthy activity available</i> <i>Increased engagement in exercise</i> <i>Increased understanding of the benefits of exercise for health</i> <i>Improvement in sense of health and well-being</i> <i>Increased participation by children who normally don't engage with physical activity opportunities</i> <i>Increased number of children participating in, and enjoying, school clubs</i> <i>Children are confident when discussing a healthy lifestyle and take responsibility for theirs.</i> <i>Moki bands purchased for all KS2 classes</i> <i>App downloaded and installed on staff devices – staff given logins and shown how to use and track data</i> <i>Swimming and Water-safety data</i> <i>Children had additional lessons above the suggested amount across KS2.</i> <i>Issues with swimming pool access this year mean additional lessons could not go ahead however a significant increase in children can use survival skills. A much higher percentage of children now have essential, life-saving skills.</i> 	<p>engagement with this. Train up new staff and ensure they have user accounts.</p> <p>*Relaunch 5-a-day with staff and pupils to encourage more engagement with this. Train up new staff and ensure they have access to school user accounts.</p> <p>*Relaunch Moki to all of KS2 in planned assembly for autumn 2023. Create a display to staff and pupils to encourage more engagement with this. Train up new staff and ensure they have user accounts.</p> <p>*Swimming sessions booked for academic year 2023/24. Y4-6 will swim a term at a time.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£400 – 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity	<p>1. Strategic approach with focus on well-being</p> <ul style="list-style-type: none"> PE Lead to link Actions contained in the Action Plan to the implementation and delivery of the new, whole-school Relationships and health education (RHE) Curriculum for primary aged pupils Develop links with and support whole-school priorities e.g. healthy eating and children's understanding between engagement in healthy physical activity programmes and the importance of healthy eating <p>2. Well-Being focus</p> <ul style="list-style-type: none"> Emphasise well-being and health to encourage staff and pupils to develop positive life-style choices (Summer term 1) Children to learn and practice: Healthy eating, mental well-being and the importance of healthy lifestyles Purchase food to allow for chdn to try fruit and vegetables and cook healthy meals (Y5 to cook healthy spaghetti Bolognese, EYFS & Y1 to fruit taste) Inflatables hired for all pupils to engage with fun, adventurous obstacle courses. <p>3. Expand Curriculum Opportunities to focus on well-being and mindfulness</p> <p>To develop each aspect of the curriculum and make it appealing/ engaging to the children.</p>	<p>NA</p> <p>£400</p> <p>No charge</p>	<ul style="list-style-type: none"> Cross reference made to new RHE Curriculum with staff employing physical activity / well-being activities from the Plan to support their work with RHE RHE taught to all classes by PSHE lead. Pupils have greater understanding of the importance of healthy eating and the benefits of exercise- <i>healthy eating assembly delivered in Autumn 1</i> Sense of health and well-being improved Greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children Improved engagement in curriculum opportunities and enhanced development of personal and social skills and behaviour Key Strategic Actions identified that will have the greatest, most sustainable outcomes PESSPA display means children can now talk about PESSPA at academy with increased confidence – this was given as positive feedback in a recent external sport review. 	 <p>*Update PESSPA display and involve children. Include positive feedback from recent external sport review and photos capturing PESSPA from 2023 for start of term.</p> <p>*Continue to develop children's knowledge and understanding of healthy eating – plan to promote in assemblies and work alongside PSHE lead to monitor coverage. In addition to sport focused pupil voice, collect children's views and understanding on healthy eating. Plan for all children to cook healthy meals in 23/24</p> <p>*Preview LTP to ensure Yoga is delivered in all year groups due to this being an integral part of supporting our pupils in developing their mental health and well-being</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3650 – 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>	<p>Staff CPD Programme</p> <p>1. Re-visit staff CPD needs and support from PE Lead particularly with reference to COVID19</p> <ul style="list-style-type: none"> Staff will need essential guidance and support in delivering purposeful PESSPA Informal discussions with staff, building upon the audit last year Key focus on any new staff PE Learning Walks to help identify needs Ensure future actions support Physical Activity requirements / recommendations from DfE <p>2. GAT Membership Support Package</p> <p>Purchase membership of GAT PE and Sports Programme. Support to include:</p> <p>Allison Consultancy to plan and deliver Professional Learning Sessions and provide resources for PESSPA</p> <p>3 x Central GAT PE Co-ordinator Network Development Days</p> <p>Support to include:</p> <ul style="list-style-type: none"> Updates and guidance on latest national and Trust requirements regarding COVID19 PESSPA Safe-Practice Includes information from DfE, YST, the national Association for PE (afPE), GAT and Allison Consultancy Review of website and updating of PE & Sport Premium information required to meet Conditions of the Grant funding including spending of the Underspend from last 	<p>No charge</p> <p>£2,500</p>	<p>Evidence</p> <ul style="list-style-type: none"> Discussions with staff Learning walk information Updates from PE Lead <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Identification of strengths and areas of staff need with regards to training More effective subject leadership Subsequent CPD bespoke to meet identified needs <p>Evidence</p> <ul style="list-style-type: none"> Membership purchased Central Development Days attended Deadline for PE & Sport Premium Underspend met Discussions with staff and children 2021/22 PE & Sport Premium Plan reviewed and developed All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete Templates on website and web-compliant PE Curriculum reviewed and developed PE Intent statement developed <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> PE Lead has greater understanding and 	<p>*CPD planned for 2023/24 to support areas that appeared to require development from staff voice questionnaires conducted at the end of the current school year (including “Move off and Think!” training from Alison Consultancy</p> <p>*Ensure support is in place for new staff and ECT teachers. Induct all new staff with PESSPA at BCA: share policies, documents and any relevant resources.</p> <p>*Membership will be purchased again next year.</p> <p>*Sport Lead to attend and take newly appointed teacher, with passion for Sport, to all central networking development days in order to plan for the future and ensure sustainability</p> <p>*Alison Consultancy training will be booked for next academic year at the start of year to support sport lead.</p>


	<p>year due to COVID19</p> <ul style="list-style-type: none"> • Sharing of best practice to support pupil well-being • PE and Sport Premium preparation for inspection: RAG Review and identification of key actions • Ofsted and DfE requirements in relation to PE and School Sport Premium • Quality Assurance of Planning and delivery for PE • Safe-guarding • Health and Safety Updates • Sharing of best practice • PE Lead to continue to attend PE training days and liaise with Senior Leaders and staff • Access to Sport Plan (12000 lesson plans) <p>2 x Remote bespoke days of support</p> <p>Day 1: (24/02/23) Strategic Support for the PE Lead</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Teams Training session – PE & Sport Premium / GAT Website Audit / Updates • Quality Assurance visit – Deep Dive <p>3. Purchase equipment / resources to support Professional Development</p> <ul style="list-style-type: none"> • Continue to engage with Primary PE Planning to support teachers with the delivery of PE lessons (annual renewal purchased) • Sustainability: annual renewal subscription for Enrich Education teacher hub resources to support staff in delivering high quality OAA focused lessons (proportion of £840 renewal cost). <p>4. Staff Voice</p> <ul style="list-style-type: none"> • Staff to complete audit to identify further CPD needs • PE coordinator to use resources from Allison Consultancy to complete new audit of Staff PESSPA CPD needs 	<p>£495</p> <p>£655</p> <p>No charge</p>	<p><i>evidence of impact of CPD</i></p> <ul style="list-style-type: none"> • <i>Enhanced subject leadership</i> • <i>Increased awareness of the national PE & Sport Premium Web Reporting and Action Plan Template</i> • <i>Clearer understanding of the updated National Outcome Indicators</i> • <i>A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children</i> • <i>Teachers using lesson plans – increased confidence, knowledge and understanding to deliver more effective PE lessons</i> • <i>Learning walks carried out in Spring 1</i> <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • <i>Effective use of the funding leading to enhanced PESSPA provision and opportunities for children</i> • <i>Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children</i> • <i>Children learning through all areas of PE as required by the National Curriculum</i> • <i>Children experience a wider range of exciting, less traditional activities both within and beyond the curriculum</i> • <i>Children receive a broad and balanced offer within and beyond the curriculum</i> • <i>Children engaged in enhanced, more effective PE lessons</i> • <i>Enhanced quality of learning</i> • <i>Improved challenge and engagement across all pupils</i> • <i>Enhanced provision for children in Dance and Gymnastics</i> • <i>Sustainability: new resources / equipment purchased, in place and can be used year on year</i> • <i>Increased pupil understanding of skills and tactics and how to improve their work</i> 	<p>*Renew subscription with PPP. Feedback from staff is positive and resources were praised in external sport review.</p> <p>*Renew subscription with Enrich. Positive feedback from children and teachers.</p> <p>*Staff voice will be continue to be conducted on a termly basis and feedback will feed into CPD and monitoring.</p>
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	<ul style="list-style-type: none"> Based on outcomes of audit provide targeted support to meet identified need 		<p>Evidence</p> <ul style="list-style-type: none"> Staff audit complete and CPD provided <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Identification of strengths and areas of staff need with regards to training More effective subject leadership Subsequent CPD bespoke to meet identified needs <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> Children engaged in more effective, enhanced provision from upskilled staff Increased PESSPA opportunities provided by staff 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£2610 – 14%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children	<p>1. Safe-Practice: Physical Activity</p> <ul style="list-style-type: none"> Identify and develop any new healthy, physical activity opportunities Identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities that help to meet the 30 Minutes a Day requirements for every class Activity ideas from colleagues at GAT Network Group 	No charge	<p>Evidence</p> <ul style="list-style-type: none"> Children engaging on a regular basis 30 Minutes a Day activity timetabled in for every class New equipment purchased and used – Widened range of healthy activity opportunities Extended Extra-Curricular Sport and Physical Activity Programme Participation Registers – clubs are tracked and analysed each term – view tracker and analysis here: Actions to 	<p>*Will continue to engage with any available CPD to develop healthy, physical opportunities</p> <p>*Continue to conduct and analyse pupil voice and use this to inform PESSPA priorities</p>

	<p>2. Pupil Voice</p> <ul style="list-style-type: none"> With the use of electronic forms, identify from the children activities that they enjoy, any new activities they would like to take part in and barriers to their participation <p>3. Extend the range of sporting activities across the school to engage children</p> <ul style="list-style-type: none"> Deliver BMX workshop day (run by Mike Mullen) Y5/6 participate in skills/growth mindset workshop. Whole school assembly to inspire and motivate. – <i>booked for Spring 2</i> Terry Price – scooter champion – workshop. Offer Y3/4 pupils opportunity to participate in scooter skills workshop. Whole school assembly to inspire and motivate: You can do this! – <i>booked for Summer 1</i> Offer all children the chance to participate in Bikeability (those who do not have a bike can use bikes/helmets owned by school) Opportunities to experiences sports beyond their daily reach: lido (outdoor swimming), outdoor and adventurous activities – <i>booked for Summer 2</i> <p>4. Enrichment: OAA</p> <ul style="list-style-type: none"> To raise children’s awareness of the diversity of Sports, particularly within OAA, to allow them to take part in an enrichment opportunity or an adventurous sport, such as climbing and archery. Opportunity for Y4-6 pupils to experience a range of water sports (canoeing, kayaking and raft building) contribution to residential 	<p>No charge</p> <p>£575</p> <p>£575</p> <p>No charge</p> <p>£360</p> <p>£300</p>	<p><u>consider based on club attendance analysis and pupil (Web view)</u></p> <ul style="list-style-type: none"> PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil voice surveys (Microsoft Forms) and analysis can be seen here: <u>Pupil Voice (Web view)</u> <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don’t engage with sporting / physical activity opportunities Increased number of children enjoying school clubs Bikes are taken out of storage each morning and available to be used by chdn/classes throughout the day. Specific chdn identified and use the bikes in a weekly well-being session. Bikes have supported chdn in biking confidence and developed skills – some chdn have been taught how to cycle purely through school sessions. Children are accessing structured, active games during lunchtimes Class sets of equipment available to ensure a high quality to PE and a range of activities are available. Equipment available to ensure children are able to access active lunchtimes. More children able to access equipment at lunch time and be involved in active lunches. <p>Evidence/Impact</p>	<p>*Book Bikeability again to offer pupils opportunity to develop bike safety skills. Provide pupils with helmets to maximise uptake. Offer PP children without bikes opportunity to use school bikes.</p> <p>*We will continue to have Mike deliver workshops and assemblies each year in order for all Y5/6 pupils to develop biking skills, confidence and growth mindset. Feedback was incredibly positive from pupils.</p> <p>*We will continue to have Terry Price deliver workshops and assemblies each year in order for all Y3/4 pupils to develop scooter skills, confidence and growth mindset. (Scooters purchased for chdn to continue developing these skills). Feedback was incredibly positive from pupils.</p> <p>*Booking made for June 2024 for all KS2 pupils to attend OAA centre and participate in: bell-boating, climbing, archery, kayaking, problem solving and survival skills</p> <p>*Renew subscription with Enrich</p> <p>*Audit equipment and purchase new equipment (informed by pupil voice) where appropriate</p>
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	<p>5. Purchase additional equipment and resources to support additional physical activity</p> <ul style="list-style-type: none"> Continue to purchase and re-stock the playground equipment to support engagement for children at lunch-times, so more children can be using equipment at the same time. Purchase a range of new, inspiring equipment in order to broaden sporting opportunities and further develop and encourage physical activity 	<p>£400</p> <p>£400</p>	<ul style="list-style-type: none"> Continued use of the OAA photo trail around the school grounds for both KS1 and KS2 Positive feedback from children Enrich Outdoor Education continue to support teachers' subject knowledge of OAA. 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£500 – 3%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:
<p>Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</p>	<p>1. Participate in GAT (and other local) Competitions</p> <ul style="list-style-type: none"> Engage in GAT competitions <p>2. Inclusive competitive PE Curriculum Sports Competition Programme</p> <ul style="list-style-type: none"> Give all children more opportunities over the school year to experience competitive opportunities PE Lead to review curricular programme and identify competitive opportunities Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities more inclusive are increased and available to all Ensure that all staff carry out their own mini competitive activity at the end of at least 2 PE Units of Work over the year Competitions must involve ALL children Develop new templates for scoring etc 	<p>£500</p> <p>No charge</p>	<p>Evidence</p> <ul style="list-style-type: none"> Participation in GAT events PE Units of Work developed to include competitive opportunities New Sports and physical activity competitive opportunities in place Competition sports kit purchased <p>Leading to the following outcomes accessible by all children.</p> <p>Increased pupil:</p> <ul style="list-style-type: none"> Experience of competition against self and others and increased confidence Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship Enjoyment of sport across the school Opportunities to participate in a wider variety of activities Awareness of the importance of physical activity and health Socialisation with other children from other schools / backgrounds Experience of sense of well-being and the feeling of achieving their best Sense of belonging Understanding and experience of personal pride and independence whilst recognising the value and enjoyment of being part of a team 	  <p>*Continue to engage with all competitions and monitor/track which pupils attend (ensure fair split for different pupil groups)</p> <p>*Train up new teacher to increase capacity of attending competitions outside of the school day</p> <p>*Develop competition within academy to increase opportunities for all children to participate</p>

Budget Summary as of

Total Funds Allocated - **£17760**

Total Spend Identified in Plan ('Yellow' figures) - **£17760**

Balance - (Any Underspend to carry over) - **£200**

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<i>K Roberts</i>
Date:	Summer 2023