



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities:</p> <p>To continue to use external coaches (YDP) to provide additional physical activity opportunities through delivering sessions:</p> <ul style="list-style-type: none"> Provide additional physical activity opportunities outside of curriculum time (after school club) Lunch time clubs to provide and encourage pupils to participate in a range of different sports 	<p>*Pupil voice continues to inform after school club offer</p> <p>*More uptake in clubs – all clubs at max capacity</p> <p>*More chdn engaged in physical activity at lunch time and after school.</p> <p>*Based on pupil voice in Autumn term, look at offering dodgeball and basketball for after school clubs in summer term – we will continue to use pupil voice to inform club offers. Pupil voice shared in summer term 2023 to determine which clubs to offer in autumn 2023-24.</p>	<p>*Offer PP chdn free clubs to increase uptake – this happened for summer term. Huge uptake in number of chdn attending. This will be offered again next academic year.</p> <p>*Plan to offer multiple club options each night to increase number of pupils accessing afterschool sport club – two clubs now run on the same night (dance & basketball). These multiple options will continue next year.</p>
<p>Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p> <ul style="list-style-type: none"> Staff CPD Staff voice PPP subscription 	<p>*Identification of strengths and areas of staff need with regards to training</p> <p>*More effective subject leadership</p> <p>*Subsequent CPD bespoke to meet identified needs</p> <p>*PE Lead has greater understanding and evidence of impact of CPD</p> <p>*Enhanced subject leadership</p> <p>*Increased awareness of the national PE & Sport Premium Web Reporting and Action Plan Template</p> <p>*Clearer understanding of the updated National Outcome Indicators</p> <p>*A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children</p> <p>*Teachers using lesson plans – increased confidence, knowledge and understanding to deliver more effective PE lessons</p> <p>*Learning walks carried out in Spring 1</p>	<p>*CPD planned for 2023/24 to support areas that appeared to require development from staff voice questionnaires conducted at the end of the current school year (including "Move off and Think!" training from Alison Consultancy)</p> <p>*Ensure support is in place for new staff and ECT teachers. Induct all new staff with PESSPA at BCA: share policies, documents and any relevant resources.</p> <p>*Membership will be purchased again next year.</p> <p>*Sport Lead to attend and take newly appointed teacher, with passion for Sport, to all central networking development days in order to plan for the future and ensure sustainability</p> <p>*Alison Consultancy training will be booked for next academic year at the start of year to support sport lead.</p>


<p>Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children</p> <ul style="list-style-type: none"> • Pupil voice • BMX workshops • Scooter workshops • OAA days for KS2 • Enrich OAA subscription • Outdoor swimming visit for KS2 • Purchase new equipment 	<p>*Increased awareness of the wide range of different types of healthy activity available</p> <p>*Increased opportunities for healthy activity available</p> <p>*Increased engagement in exercise</p> <p>*Increased understanding of the benefits of exercise for health</p> <p>*Improvement in sense of health and well-being</p> <p>*Increased participation by children who normally don't engage with sporting / physical activity opportunities</p> <p>*Bikes are taken out of storage each morning and available to be used by chdn/classes throughout the day. Bikes have supported chdn in biking confidence and developed skills – some chdn have been taught how to cycle purely through school sessions.</p> <p>*Children are accessing structured, active games during lunchtimes</p> <p>*Class sets of equipment available to ensure a high quality to PE and a range of activities are available.</p> <p>*Equipment available to ensure children are able to access active lunchtimes.</p> <p>*More children able to access equipment at lunch time and be involved in active lunches.</p>	<p>*Book Bikeability again to offer pupils opportunity to develop bike safety skills. Provide pupils with helmets to maximise uptake. Offer PP children without bikes opportunity to use school bikes.</p> <p>*We will continue to have Mike deliver workshops and assemblies each year in order for all Y5/6 pupils to develop biking skills, confidence and growth mindset. Feedback was incredibly positive from pupils.</p> <p>*We will continue to have Terry Price deliver workshops and assemblies each year in order for all Y3/4 pupils to develop scooter skills, confidence and growth mindset. (Scooters purchased for chdn to continue developing these skills). Feedback was incredibly positive from pupils.</p> <p>*Booking made for June 2024 for all KS2 pupils to attend OAA centre and participate in: bell-boating, climbing, archery, kayaking, problem solving and survival skills</p> <p>*Renew subscription with Enrich</p> <p>*Audit equipment and purchase new equipment (informed by pupil voice) where appropriate</p>
<p>Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</p> <ul style="list-style-type: none"> • Engage in GAT competitions • Engage in YDP offer of competitive events • Engage with SEND Panathlon events 	<p>*Increased pupil experience of competition against self and others and increased confidence</p> <p>*Better understanding of rules and scoring systems</p> <p>*Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship</p> <p>*Increased enjoyment of sport across the school</p> <p>*Increased opportunities to participate in a wider variety of activities</p> <p>*Increased pupil awareness of the importance of physical activity and health</p> <p>*Opportunity to socialise with other children from other schools / backgrounds</p> <p>*Increased experience of sense of well-being and the feeling of achieving their best, personal pride and recognising the value of being part of a team</p>	<p>*Continue to engage with all competitions and monitor/track which pupils attend (ensure fair split for different pupil groups)</p> <p>*Train up new teacher to increase capacity of attending competitions outside of the school day</p> <p>*Develop competition within academy to increase opportunities for all children to participate</p>

Key priorities and Planning



This planning template will allow schools to accurately plan their spending. **Total funding - £17750**


Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for Sport Lead <ul style="list-style-type: none"> • Purchase membership of GAT PE and Sports Programme. • Allison Consultancy to plan and deliver Professional Learning Sessions and provide resources for PESSPA • Sport Lead to attend 3 central GAT PE Co-ordinator Network Development Days • Sport Lead to disseminate learning through staff meetings • Sport Lead to “train up” ECT with passion for sport 	Sport Lead ECT with interest in Sport	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Impact/outcomes for pupils & staff: <ul style="list-style-type: none"> • <i>Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</i> • <i>Increasing sustainability and capacity by training up ECT teacher with passion for sport</i> Evidence: <ul style="list-style-type: none"> • <i>Sport lead and ECT attended all GAT networking sessions</i> • <i>Sport Lead delivered PE update CPD session in staff meeting</i> • <i>ECT disseminated learning from dance CPD delivered at GAT day and placed into own practice – this was observed during learning walk</i> • <i>Karen Breen booked for Summer term – focus selected based on staff voice. Staff voice and learning walks to be conducted after session.</i> Next steps: <ul style="list-style-type: none"> • <i>Sport Lead to work with ECT to review sport premium document process in order to increase sustainability for future</i> 	<i>£2500 for membership</i>


Staff CPD programme for all staff <ul style="list-style-type: none"> • Additional staff CPD purchased from Stuart Allison consultancy • Collect staff voice • Sport Lead to monitor impact of CPD: learning walks, staff voice 	Teachers Cover supervisor	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<ul style="list-style-type: none"> • All staff attended Move Off and Think training in Autumn 1 • Teachers able to apply new knowledge into PE lessons • Staff voice completed in spring and summer term to inform plans for next academic year 	£500 for additional session
Review academy PESSPA Policy and continue to update PESSPA whole school display	Teachers Support staff Pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	<ul style="list-style-type: none"> • All staff have a clear understanding of PESSPA policy and can ensure their lessons adhere to this • Develops knowledge/confidence of ECT teachers • PESSPA policy published on website for parents Evidence <ul style="list-style-type: none"> • PESSPA policy reviewed in summer term Next steps <ul style="list-style-type: none"> • Update display ready for 24/25 academic year 	No charge
Renew Primary PE Planning Subscription	Teachers Pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<ul style="list-style-type: none"> • All staff and coaches have access to high quality lesson plans and materials. This ensures high quality teacher and clear progression. • Teachers have access to supporting assessment materials in order to ensure they are confident in age-related expectations in PE Evidence <ul style="list-style-type: none"> • 6/7 teachers state the PPP resources are easy to follow and teach from. They agree that they are high quality and 	£495

			<p>support their subject knowledge.</p> <p>Next steps</p> <ul style="list-style-type: none"> Renew for next term – offer planning support for those staff members identified on staff voice 	
<p>Raise the profile of PE and Sport through use of Twitter channel, website and termly newsletters</p>	<p>Parents</p> <p>Children</p>	<p>Key Indicator 3:</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<ul style="list-style-type: none"> Sporting achievements and events shared regularly on all channels including termly newsletters <p>Evidence</p> <ul style="list-style-type: none"> Parents and wider trust engage with photos shared Sporting celebrated in termly newsletters - https://sway.cloud.microsoft/O8CAqV4LrCSXB93A?ref=Link <p>Next steps</p> <p>Continue this practice next academic year</p>	<p>No charge</p>
<p>Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities.</p> <p>To continue to use external coaches (YDP) to provide additional physical activity opportunities through delivering sessions:</p> <ul style="list-style-type: none"> Provide additional physical activity opportunities outside of curriculum time (after school club) Lunch time clubs to provide and encourage pupils to participate in a range of different sports 	<p>Coaches leading the lunchtime and after school clubs</p> <p>Pupils who attend and take part</p>	<p>Key indicator 2:</p> <p>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<ul style="list-style-type: none"> Children are having multiple opportunities throughout the day (in addition to compulsory PE lessons) to be active Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Improvement in sense of health and well-being Increased participation by children who normally don't engage with physical activity opportunities <p>Evidence</p>	<p>£7500</p> 

			<ul style="list-style-type: none"> • 105 pupils participated in after-school sport clubs during spring term • Pupil voice conducted to inform club options <p>Next steps</p> <ul style="list-style-type: none"> • YDP booked for next academic year to offer after school clubs and lunchtime provision 	
<p>Embed Moki Step Challenge</p> <ul style="list-style-type: none"> • Purchase additional Moki bands • Launch intra competition “Walk to the moon!” involving no. of steps • Track and analyse usage data • All KS2 classes to compete 	<p>KS2 pupils who wear the wristbands</p> <p>Teachers who are facilitating the scanning of wristbands</p> <p>SLT – giving out awards in celebration assemblies</p>	<p>Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> • Purchased additional Moki bands • Created a whole school display to raise profile and motivate pupils • Awarded certificated in weekly celebration assemblies to inspire and encourage others to join in • Awards given in whole school assembly to inspire KS1 and prepare them for when they are in KS2. <p>Evidence</p> <ul style="list-style-type: none"> • Ofsted mentioned “Walk to the Moon” challenge in order to motivate healthy lifestyles. Pupils could articulately talk about this with inspectors. <p>Next steps</p> <ul style="list-style-type: none"> • Consider how to make Moki challenge more manageable for staff. Relaunch and promote in September to increase engagement. 	£150 for additional bands

<p>Participate in GAT (and other local) Competitions</p> <ul style="list-style-type: none"> Engage in GAT competitions Engage in local YDP competitions Give all children more opportunities over the school year to experience competitive opportunities Competitions must involve ALL children 	<p>All pupils across the school</p> <p>Teachers who are facilitating trips and events</p>	<p>Key indicator 5:</p> <p>Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> GAT Athletics competition – summer 2. Chdn competing against 21 academies in a range of athletic sports 2 SEND multi-skill events attended for KS2 pupils with SEND Termly Youth Dreams Project events attended for a range of year groups – opportunity to develop confidence and knowledge of strategy and tactics New inclusive sports kit (free of charge) won from Premier League Primary Stars to ensure children are confident competing Whole school to participate in ProKick Challenge in Autumn 2 – all pupils participated and competed against their peers <p>Evidence</p> <ul style="list-style-type: none"> Over 50% of KS2 pupils participated in a competitive sport event this year <p>Next steps</p> <ul style="list-style-type: none"> Track pupil participation more closely in order to ensure fair representation 	<p><i>£300 for transport contributions</i></p>  
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<p>Increase OAA Enrichment opportunities</p> <ul style="list-style-type: none"> All KS2 pupils to experience and OAA day and Nene Park Opportunity for Y4-6 pupils to experience a range of water sports (canoeing, kayaking and raft building) Contribution to residential costs for Y5/6 pupils to experience OAA Renew annual subscription for Enrich Education OAA resources 	<p>All pupils across school</p> <p>Teachers delivering OAA PE lessons</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> To raise children's awareness of the diversity of Sports, particularly within OAA, to allow them to take part in an enrichment opportunity or an adventurous sport, such as climbing and archery. Residential took place in Nov 2023 All KS2 pupils have planned OAA units planned into PE plan <p>Evidence</p> <ul style="list-style-type: none"> Delivered OAA CPD in summer term. All classes used resources in the summer term. Pupils comment they enjoy OAA activities in pupil voice feedback. <p>Next steps</p> <ul style="list-style-type: none"> Consider how to use Enrich/OAA resources in the wider curriculum to support learning Train new members of staff and ECTs on how to use Enrich resources to deliver high quality OAA sessions 	<p>£3240 to cover cost for all pupils</p> <p>£300 towards residential</p>  <p>£795 Enrich renewal</p>
<p>Offer all KS2 children the opportunity to participate in Bikeability</p>	<p>KS2 pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> 16 Y5/6 pupils participated in a 4-day Level 1 & 2 Bikeability course in Spring 2. This increased their confidence, understanding of the rules of the road and supported them when cycling around the local area. 20 Y3/4 pupils are participating in Level 1 Bikeability training course in Summer 1. <p>Evidence</p>	<p>No charge</p>

			<ul style="list-style-type: none"> All pupils received their certificates for passing Level 1 or Level 1 & 2. Pupil voice and parent feedback was positive with parents requesting this opportunity again next year. <p>Next steps</p> <ul style="list-style-type: none"> Bikeability Level 1 and Level 1&2 has been booked for academic year 2024 25 	
<p>Extend the range of sporting activities across the school to engage children and broaden experiences</p> <ul style="list-style-type: none"> Deliver BMX workshop day (run by Mike Mullen) Y5/6 participate in skills/growth mindset workshop. Whole school assembly to inspire and motivate. Terry Price – scooter champion – workshop. Offer Y3/4 pupils opportunity to participate in scooter skills workshop. Whole school assembly to inspire and motivate: You can do this! Book outdoor swimming for KS2 pupils 	All pupils	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> BMX workshop booked for April – 60 pupils to develop cycling skills, confidence and BMX skills. Pupil voice to be conducted before and after event. Scooter workshop booked for June – 60 pupils to develop scooter skills and confidence. Pupil voice to be conducted before and after event. Lido swim sessions booked for Summer 2 for all KS2 pupils <p>Evidence</p> <ul style="list-style-type: none"> 60 pupils participated in scooter workshop and developed confidence and skills. A select group of pupils performed a “showcase of skills” to the whole school. 60 pupils participated in BMX workshop and developed confidence and skills. A select group of pupils performed a “showcase of skills” to the whole school. 90 pupils participated in an outdoor swim session All pupils spoke positively about 3 events in pupil voice 	<p>£575 BMX full day workshop</p>  <p>£575 Scooter full day workshop</p> <p>£120 contribution to cost of swimming</p>

			<p><i>feedback.</i></p> <ul style="list-style-type: none"> <i>Informal feedback from teachers was all positive</i> <p>Next steps</p> <ul style="list-style-type: none"> <i>Rebook for next academic year</i> 	
<p>Purchase additional equipment and resources to support additional physical activity</p> <ul style="list-style-type: none"> Continue to purchase and re-stock the playground equipment to support engagement for children at lunch-times, so more children can be using equipment at the same time. Purchase a range of new, inspiring equipment in order to broaden sporting opportunities and further develop and encourage physical activity 	<p>All pupils</p> <p>Teachers</p>	<p>Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> <i>Audit to be undertaken of sports shed</i> <i>List of equipment required to deliver PE long term plan successfully</i> <p>Evidence</p> <ul style="list-style-type: none"> <i>Equipment purchased and used during PE lessons as well as lunchtimes/playtimes</i> <p>Next steps <i>Plan audit for next academic year to continue broadening equipment and replacing equipment that has come to end of life.</i></p>	<p><i>£500 to purchase additional sport and PE equipment</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
More pupils than ever have participated in competitive sport both in trust and in the wider community.	Increased motivation, pride and confidence for pupils. Pupils have developed understanding of strategy and tactics in competitive game contexts.	Informal pupil and staff feedback has been positive.
All KS2 pupils had rich experiences in the form of outdoor swimming and OAA activities including stand up paddle boarding, fire skills, orienteering and problem solving.	Opportunity for pupils to broaden experiences and participate in a wide range of OAA activities. Opportunity to develop confidence, team-working and communication skills.	Pupils continue to feedback how much they value this experience – this will be booked again for next academic year.

Swimming Data


Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	40%	<i>This is data based on the cohort swim sessions in Year 5. This cohort were unable to swim again in Year 6 due to unexpected pool closure.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	<i>This is data based on the cohort swim sessions in Year 5. This cohort were unable to swim again in Year 6 due to unexpected pool closure.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	40%	<i>A further 32% of pupils can perform some self-rescue skills.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>This was planned however the local swimming pool closed down unexpectedly in autumn term 1. It was only due to be closed for a number of weeks and then reopen but it did not. At this point, it was too late to find swimming provision anywhere else.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head of Academy:	Kayley Snell 
Total amount of funding:	£17750 (all spent)
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kayley Snell
Governor:	
Date:	June 2024